

Jerry Johnson
Professor and Chair
Department of Teacher Education and Educational Leadership
University of West Florida

Education

Ohio University - Athens, Ohio - Ed.D. in Educational Administration (2005)
Dissertation: *Et in Arcadia Mattheus?: An analysis of educational equity in Kentucky's public schools*

Eastern Kentucky University - Richmond, Kentucky - M.A. in English Literature (1991)
Thesis: *An enabling resource: Seamus Heaney's debt to Yeats*

Eastern Kentucky University - Richmond, Kentucky - B.A. in Political Science (1989)

Professional Awards

Outstanding Paper Award – International Society of Educational Planning 40th Anniversary Conference (October 2010).

Distinguished Faculty Scholarship/Research Award – Ohio University, College of Education (2008-09).

Outstanding Faculty Scholarship Award – Eastern Kentucky University, College of Education (2007-08).

Higher Education and Related Research Experience

Professor – University of West Florida (2014-Present)

- Chair, Teacher Education and Educational Leadership

Associate Professor –University of North Florida (2012-2014)

- Coordinator, Educational Leadership Program, 2013-2014.

Associate Professor – Ohio University (2011-2012)

- Coordinator, Educational Administration Program, 2011-2012.
- Co-Director, Institute for Democracy in Education, 2011-2012.

Assistant Professor - Ohio University (2008-2011)

- Co-Director, Institute for Democracy in Education, 2009-2011.
- Coordinator, Educational Administration Program, 2010-2011.

Assistant Professor - Eastern Kentucky University (2006-2008)

- Research Director, *Center for Educational Research in Appalachia*, 2007-2008
- Director of Advanced Studies in Educational Leadership and Policy Studies, 2008

Research Director - The Rural School and Community Trust (2003-2006)

- Led research efforts of national nonprofit organization (www.ruraledu.org)
- Operations manager for the organization's Policy Research and Analysis Unit

P-12 Education Experience

School Administrator - Boyd County High School (Cannonsburg, KY) (1998-2003)

- Principal 1999-2003
- Assistant Principal 1998-99

Classroom Teacher - Paul Blazer High School (Ashland, KY) (1995-1998)

- Subjects taught: English, Journalism, Political Science

Peer-reviewed Publications

Johnson, J., & Zoellner, B. (2015). School funding and rural districts. In S. Williams & A. Grooms (Eds.). *The politics of educational opportunity in rural contexts*. (pp. 3-20). Charlotte, NC: Information Age.

Johnson, J. & Howley, C.B. (2015). Contemporary federal education policy and rural schools: A critical policy analysis. *Peabody Journal of Education*, 90(2), 224-241. Retrieved from <http://www.tandfonline.com/doi/full/10.1080/0161956X.2015.1022112#>.

May, D., Johnson, J., Chen, Y., Hutchinson, L., & Ricketts, M. (2014). Parental aggression against teachers: A new threat or an old myth. In D. May (Ed.). *School safety in the United States: A reasoned look at the rhetoric*. (pp. 53-69). Durham, NC: Carolina Academic Press.

Reynolds, S., & Johnson, J. (2014). Pillars of support: A functional asset-based framework for adult basic education students. *The Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*, 3(1), 35-48.

Fowler, D., & Johnson, J. (2014). An investigation of ethical leadership perspectives among Ohio school district superintendents. *Education Leadership Review of Doctoral Research*, 1(2), 97-113.

Howley, C., Johnson, J., Passa, A., & Uekawa, K. (2014). *College enrollment and persistence in rural Pennsylvania schools*. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Education Laboratory-Mid Atlantic. Retrieved from <http://1.usa.gov/1riLnVV>.

Hess, M., Johnson, J., & Reynolds, S. (2014). A developmental model for educational planning: Democratic rationalities and dispositions. *International Journal of Educational Leadership Preparation*, 9(2). Retrieved from <http://www.ncpeapublications.org/volume-9-number-1-spring-2014.html>.

- Howley, C., Howley, A., & Johnson, J. (2014). *Dynamics of social class, race, and place in rural education*. Charlotte, NC: Information Age.
- Johnson, J. (2014). Durable issues in rural education. In C. Howley, A. Howley, & J. Johnson (Eds.). *Dynamics of social class, race, and place in rural education*. (pp. 325-349). Charlotte, NC: Information Age.
- Johnson, J. (2014). Grappling with constructs. In C. Howley, A. Howley, & J. Johnson (Eds.). *Dynamics of social class, race, and place in rural education*. (pp. 1-17). Charlotte, NC: Information Age.
- Johnson, J. (2014). School funding in Mississippi: A critical history and policy analysis. In C. Howley, A. Howley, & J. Johnson (Eds.). *Dynamics of social class, race, and place in rural education*. (pp. 165-192). Charlotte, NC: Information Age.
- Reynolds, S., Johnson, J., & Salzman, J. (2012). Screening for learning disabilities in Adult Basic Education students. *Journal of Postsecondary Education and Disability*, 25(2), 179-95.
- Larson, W., Hostiuck, K., & Johnson, J. (2011). Using physiological metaphors to understand and lead organizations. *International Journal of Educational Leadership Preparation*, 6(4). Retrieved from <http://cnx.org/content/m41732/latest/>.
- Johnson, J., Hitchcock, J., & Henning, J. (2011). Collective case study methodology as a tool for program piloting: Implications for planning and implementation. In T.C. Chan & G.I. Earthman (Eds.). *2011 Yearbook of the International Society for Educational Planning*. Alexandria, VA: ISEP.
- Johnson, J. & Reynolds, S. (2011). Innovative teaching and learning strategies for leadership in context: A rural example. *International Journal of Educational Leadership Preparation*, 6(4). Retrieved from <http://cnx.org/content/m35741/latest/>
- Howley, A., Showalter, D., Howley, M.D., Howley, C.B., Klein, R., & Johnson, J. (2011). Challenges for place-based mathematics pedagogy in rural schools and communities in the United States. *Children, Youth, and Environments*, 21(1), 101-127.
- Johnson, J., Huffman, T., Madden, K., & Shope, S. (2011). *Superintendent turnover in Kentucky*. (Issues & Answers Report, REL 2011-No. 113). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Education Laboratory Appalachia. Retrieved from <http://ies.ed.gov/ncee/edlabs>.
- Howley, C., Johnson, J., & Petrie, J. (2011). *Consolidation of schools and districts: What the research says and what it means*. Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/publication/consolidation-schools-districts>.
- Levin, J., Manship, K., Chambers, J., Johnson, J., & Blankenship, C. (2011). *Do schools in rural and nonrural districts allocate resources differently? An analysis of spending and staffing*

- patterns in the West Region states.* (Issues & Answers Report, REL 2011 – No. 099). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance. Retrieved from <http://ies.ed.gov/ncee/edlabs>.
- Klein, R., & Johnson, J. (2010). On the use of locale in understanding the mathematics achievement gap. In P. Brosnan (Ed.), *Proceedings of the 32nd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. October 28-31, 2010, Columbus, Ohio, USA.
- Johnson, J., Hess, M., Larson, W., & Wise, J. (2010). Capital ideas: Understanding various forms of capital and their implication for the work of educational leaders. *International Journal of Educational Leadership Preparation*, 5(4). Retrieved from <http://cnx.org/content/m35741/latest/>.
- Hess, M., & Johnson, J. (2010). Teacher perceptions of administrative support for democratic practice: Implications for leadership and policy. *Academic Leadership*, 8(2). Retrieved from <http://www.academicleadership.org>.
- Johnson, J., & Hess, M. (2010). Cultivating space for democratic education and democratic leadership. *International Journal of Educational Leadership Preparation*, 5(2). Retrieved from <http://cnx.org/content/m34193/latest/>.
- May, D., Johnson, J., Chen, Y., Wallace, L., & Ricketts, M. (2010). Exploring parental aggression toward teachers in a public school setting. *Current Issues in Education*, 13(1). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/339>.
- Johnson, J., Shope, S., & Roush, J. (2009). Toward a responsive model for educational leadership in rural Appalachia: Merging theory and practice. *Education Leadership Review*, 10(2), 93-103.
- Johnson, J., Thompson, A., & Naugle, K. (2009). Place-conscious capacity-building: A systemic model for the revitalization and renewal of rural schools and communities through university-based regional stewardship. *Rural Society*, 19(3), 178-88.
- Johnson, J. (2007). School size, social justice, and conflicting state objectives: An investigation of achievement distributions among Kentucky public schools. *Education Leadership Review*, 8(1), 51-64.
- Johnson, J. (2007). Critical theory and school leadership. In A. Howley & C. Howley (Eds.). *Thinking about schools: New theories and innovative practice*. (pp. 233-65). Mahwah, NJ: Erlbaum.
- Johnson, J. (2007). Cultural bases of school leadership. In A. Howley & C. Howley (Eds.). *Thinking about schools: New theories and innovative practice*. (pp. 146-74). Mahwah, NJ: Erlbaum.

- Johnson, J. (2007). Sexuality, gender, and school leadership. In A. Howley & C. Howley (Eds.). *Thinking about schools: New theories and innovative practice*. (pp. 204-32). Mahwah, NJ: Erlbaum.
- Johnson, J. & Howley, C. (2001). Review of Williams, R. (1973). *The country and the city*. In *Journal of Research in Rural Education*, 2(16), 146-154.
- Johnson, J. (2001). Review of Jones, L. (2000). *Brothers of the academy: Up and coming black scholars earning our way in the academy*. In *Journal of Critical Inquiry into Curriculum and Instruction*, 4(1), 47.
- Johnson, J. (2000). Review of Fraser, J. (1997). *Reading, writing, and justice: School reform as if democracy mattered*. In *Education Review*. Retrieved from <http://www.ed.asu.edu/edrev/reviews/rev90.htm>

Peer-reviewed Presentations - National and International

- Cornett, J.W., & Johnson, J. (2015, August). *Understanding superintendent decision-making: Results of an analysis of leadership theorizing in a high performing school district*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, DC.
- Johnson, J., Roush, J., & Shope, S. (2015, August). *Community asset mapping as a tool for educational leaders*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, DC.
- Johnson, J., & Zoellner, B.P. (2015, April). *School funding and rural districts*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Johnson, J., & Theobald, P. (2015, March). *The rural principalship and leadership for special education: Challenges and opportunities*. Paper presented at the annual conference of the American Council on Rural Special Education, New Orleans, LA.
- Johnson, J., Hitchcock, J., & Moss, M. (2014, October). *Applying geospatial data and analysis to program evaluation: An overview*. Paper presented at the annual conference of the American Evaluation Association, Denver, CO.
- Johnson, J., Godwyll, F., & Shope, S. (2014, August). *The influence of grade span on student achievement in Florida: A quantitative investigation*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Camarillo, CA.
- Larson, W., & Johnson, J. (2014, August). *A study of a principal preparation program*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Camarillo, CA.

- Adachi, E., Howe, C., & Johnson, J. (2014, July). *Teacher and administrator turnover research: A collaboration between the state agency and Regional Education Laboratory (REL) Appalachia*. Paper presented at the National Center for Education Statistics STATS-DC Data Conference, Washington, DC.
- Roush, J. Hitchcock, J., & Johnson, J. (2014, April). *Educational assets, resources, and barriers in a semi-isolated community of Appalachia: Implications of social capital*. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- Johnson, J., & Shope, S. (2013, February). *The influence of school enrollment size on achievement gaps in Florida high schools*. Paper presented at the National Council of Professors of Educational Administration Annual Conference (Co-sponsored by the National Association of Secondary School Administrators), Washington, DC.
- Billig, S., Buffington, P., Burke, M., Flory, M., Johnson, J., & Kekahio, W. (2012, October). *Developing a rural research agenda through alliances: The Regional Education Laboratory*. Paper presented at the annual conference of the National Rural Education Association, Cincinnati, OH.
- Showalter, D., Klein, R., & Johnson, J. (2012, October). *The past, present, and future of rural education: Trends, challenges, and opportunities*. Paper presented at the annual conference of the National Rural Education Association, Cincinnati, OH.
- Johnson, J. & Reynolds, S. (2011, November). *Pillars of support: A framework for adult education practitioners*. Paper presented at the annual conference of the American Association of Adult and Continuing Education, Indianapolis, IN.
- Johnson, J. & Reynolds, S. (2011, August). *Innovative teaching and learning strategies for leadership in context: A rural example*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Portland, OR.
- Levin, J., & Johnson, J. (2011, April). *Emerging methodologies for investigating resource allocations in rural settings: The application of geospatial data*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Johnson, J. Hitchcock, J., & Henning, J. (2010, October). *Collective case study methodology as a tool for program piloting: Implications for planning and implementation*. Paper presented at the 40th annual meeting of International Society for Education Planning, Alexandria, VA.
- Hess, M., & Johnson, J. (2010, October). *A Developmental Model for Educational Planning: Democratic Rationalities and Dispositions*. Paper presented at the 40th annual meeting of International Society for Education Planning, Alexandria, VA.
- Hitchcock, J., Johnson, J., & Prince, B. (2010, November). *Applications of credibility techniques to promote trustworthiness of findings in a qualitative program evaluation: A*

- demonstration*. Paper presented at the American Evaluation Association Annual Conference: Evaluation 2010, San Antonio, TX.
- Klein, R., & Johnson, J. (2010, October). *On the use of locale in understanding the mathematics achievement gap*. Paper presented at the 32nd annual conference of the North American Chapter of the International Group for the Psychology of Mathematics Education, Columbus, OH.
- Johnson, J., Hess, M., Larson, W., & Wise, J. (2010, August). *Capital ideas: Understanding various forms of capital and their implications for the work of educational leaders*. Paper presented at the National Council of Professors of Educational Administration Annual Conference, Washington, DC.
- Klein, R., Johnson, J., Howley, C., Roush, J., & Shope, S. (2010, June). *Community- and place-based mathematics: A cross-case comparative study at seven sites*. Paper presented at the 22nd Annual Ethnographic and Qualitative Research Conference, Cedarville, OH.
- Johnson, J. & Chambers, J. (2010, March). *The use of the four day school week as an alternative schedule in seven western states: A descriptive and investigative study*. Paper presented at the National Association of Secondary School Principals Annual Convention and Exposition (The 25th Annual Conference Within-a-Conference, Co-sponsored by the National Council of Professors of Educational Administration), Phoenix, AZ.
- Beesley, A., Clements, C., Johnson, J., Wraight, S. (2010, February). *Engagement in rural education: The research efforts of the regional educational laboratories*. Paper presented at the American Association of School Administrators 2010 National Conference on Education, Phoenix, AZ.
- Levin, J., & Johnson, J. (2009, October). *Analysis of spending and staffing patterns in rural and non-rural Western region school districts*. Paper presented at the National Rural Education Association Research Symposium, Cincinnati, OH.
- Hess, M., & Johnson, J. (2009, October). *Teacher perceptions of administrative support for democratic practice: Implications for leadership and planning*. Paper presented at the 39th annual meeting of International Society for Educational Planning, Savannah, GA.
- Johnson, J., & Larson, W. (2009, August). *Leadership role perceptions among principals and superintendents: A comparative study of perceptions in urban, suburban, town, and rural school districts*. Paper presented at the National Council of Professors of Educational Administration Annual National Conference, San Antonio, TX.
- Chambers, J., Madden, K., & Johnson, J. (2009, February). *In crisis no more: An investigation of a highly successful Reading First school in Appalachia*. Paper presented at the National Council of Professors of Educational Administration 2009 National Conference (The Conference Within-A-Conference, Co-sponsored by the American Association of School Administrators), San Francisco, CA.

- Madden, K., Chambers, J., & Johnson, J. (2008, July-August). *A multi-year analysis of literacy scores among Reading First schools in Kentucky*. Paper presented at the National Council of Professors of Educational Administration Annual National Conference, San Diego, CA.
- Larson, W., & Johnson, J. (2008, July-August). *Relationships between leadership role perceptions and student achievement outcomes*. Paper presented at the National Council of Professors of Educational Administration Annual National Conference, San Diego, CA.
- Johnson, J., & Abney, K. (2008, April). *Who's putting Reading First in Kentucky? A closer look at variations in results of standardized tests used with the Reading First Grant in rural and urban schools*. Paper presented at the National Association of Elementary School Principals' 2008 Annual Convention (The Conference Within-a-Conference, Co-sponsored by National Council of Professors of Educational Administration), Nashville, TN.
- Clark, J. & Johnson, J. (2008, April). *All-day kindergarten: What questions are administrators not asking?* Paper presented at the National Association of Elementary School Principals' 2008 Annual Convention (The Conference Within-a-Conference, Co-sponsored by National Council of Professors of Educational Administration), Nashville, TN.
- Johnson, J. & Larson, W. (2007, August). *Effective superintendent - principal relations: A literature review and proposed research agenda*. Paper presented at the National Council of Professors of Educational Administration Annual Meeting, Chicago, IL.
- Johnson, J., & Herlihy, J. (2007, February). *The influence of the number of school-to-school transitions on academic performance in Kentucky school districts*. Paper presented at the National Council of Professors of Educational Administration Conference Within-a-Conference, co-sponsored by National Association of Secondary School Administrators, Las Vegas, NV.
- Johnson, J., & Thompson, S. (2007, February). *School size and educational equity in Kentucky's public schools: An investigation of race- and gender-based achievement gaps*. Paper presented at the National Council of Professors of Educational Administration Annual Conference Within-a-Conference, co-sponsored by National Association of Secondary School Administrators, Las Vegas, NV.
- Johnson, J. (2004, October). *Forced consolidation in four states: A conflict perspective*. Paper in the symposium "School Structure: The Rural-Urban Divide" (with Aimee Howley and Craig Howley) presented at the annual meeting of the International Society for Educational Planning, Washington, DC.

Peer-reviewed Presentations - State and Regional

- Roush, J. Hitchcock, J., & Johnson, J. (2014, November). *Educational assets, resources, and barriers in a semi-isolated community of Appalachia: A Methodological Overview*. Paper

presented at the annual conference of the Mid-West Educational Research Association, Chicago, IL.

Hess, M., Reynolds, S., & Johnson, J. (2014, March). *An aura of truth?: Art as a mechanism for the validation of Appalachian stereotypes*. Paper presented at the Appalachian Studies Association annual conference, Huntington, WV.

Hitchcock, J., Taylor, L., Johnson, J., & Kim, K. (2014, March). *An overview of the U.S. Department of Education's Regional Education Laboratory: Research and technical assistance agendas*. Paper presented at the Appalachian Studies Association annual conference, Huntington, WV.

Hitchcock, J., & Johnson, J. (2014, March). *Considering different facets of research generalization when determining how empirical findings might inform practice in Appalachian schools*. Paper presented at the Appalachian Studies Association annual conference, Huntington, WV.

Reynolds, S., & Johnson, J. (2011, April). *Reclaiming place and purpose in adult education*. Paper presented at the annual meeting of the Ohio Association of Adult and Continuing Education.

Howley, C., Howley, A., Klein, R., Johnson, J., Showalter, D., Howley, M. (2010, October). *Place-based math education across cases: The phenomenon at seven rural sites*. Mid-West Educational Research Association Annual Conference, Columbus, OH.

Clonch, S., & Johnson, J. (2010, February). *Teacher licensure and literacy skills: An exploratory inquiry*. Paper presented at the Miami University Graduate Student Conference on Leadership, Culture, and Pedagogy, Oxford, Ohio.

Johnson, J., Shope, S., & Roush, J. (2009, February). *Toward a responsive model for educational leadership in Appalachia: Merging theory and practice*. Paper presented at the Miami University Conference on Educational Leadership in the New Millennium: Merging Theory and Practice, Oxford, OH.

Johnson, J., & Clark, J. (2007, November). *An investigation of achievement equity among rural Kentucky students*. Paper presented at the Mid-South Educational Research Association Meeting, Hot Springs, AR.

Invited Reports and Reviews - Non-refereed

Zoellner, B.P., & Johnson, J. (2014). Review of Duncan, G.J., & Murnane, R.J. (2014). *Restoring opportunity: The crisis of inequality and the challenge for American education*. In *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=17685>.

- Johnson, J., Showalter, D., Klein, R., & Lester, C. (2014). *Why rural matters 2013-14*. Washington, DC: The Rural School and Community Trust. Retrieved from http://www.ruraledu.org/user_uploads/file/2013-14-Why-Rural-Matters.pdf.
- Mathis, W.J., Howley, C., & Johnson, J. (2013). *Policymakers should disregard new school-district consolidation report*. Press Release. Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/newsletter/2013/09/review-CAP-consolidation-2013>.
- Klein, R., Hitchcock, J., & Johnson, J. (2013). *Rural perspectives on community and place connections in math instruction: A survey. Working paper no. 44*. Athens, OH: Appalachian Collaborative Center for Learning, Assessment, and Instruction in Mathematics.
- Johnson, J., Malhoit, G., & Shope, S. (2012). Rural-specific strategies and concerns in the budget process. *School Business Affairs*, 78(3), 24-26.
- Strange, M. Johnson, J., Showalter, D., & Klein, R. (2012). *Why rural matters 2011-12: The condition of rural education in the 50 states*. Washington, DC: The Rural School and Community Trust. (ERIC Document Reproduction Service No ED528634).
- Howley, C., Johnson, J., & Petrie, J. (2011, April 7). How about rural school de-consolidation?. *The Daily Yonder*. Retrieved from <http://www.dailyyonder.com/how-about-rural-school-de-consolidation/2011/04/05/3263>.
- Howley, C., Johnson, J., & Petrie, J. (2011, March 23). The good of consolidation and other myths. *The Daily Yonder*. Retrieved from <http://www.dailyyonder.com/good-consolidation-and-other-myths/2011/03/21/3239>.
- Strange, M., Harrison, L., Johnson, J. Lambert, R., Mahaffey, R., & McCullough, P. (2011). *Taking advantage: The rural competitive preference in the Investing in Innovation program*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No ED515580).
- Johnson, J. (2010). *Contexts and conditions of K-12 education in Kentucky, Tennessee, Virginia, and West Virginia: A descriptive report*. Alexandria, VA: REL-Appalachia. Retrieved from <http://www.cna.org/research/2010/contexts-conditions-public-k-12-education>.
- Johnson, J., Strange, M., & Madden, K. (2010). *The rural dropout problem: An invisible achievement gap*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No ED516681).
- Johnson, J., & Shope, S. (2010). *School district achievement gaps in student performance within the state accountability assessment categories*. Jackson, MS: Southern Echo.

- Johnson, J. & Strange, M. (2009). *Why rural matters 2009: State and regional challenges and opportunities*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No ED516650).
- Strange, M., Johnson, J., & Finical, A. (2009). *Many children left behind: How Title I weighted grant formulas favor the few at the expense of the many in Pennsylvania*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No ED504956).
- Johnson, J., & Strange, M. (2009). *An Analysis of the Impacts of the AIR Funding Formula Proposal on New Mexico School Districts*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No ED504443).
- Johnson, J. & Strange, M. (2008). *District size bias in Title I weighted grants: Implications for Appalachian Kentucky school districts*. Richmond, KY: Center for Educational Research in Appalachia, Eastern Kentucky University.
- Johnson, J. & Strange, M. (2007). *Why rural matters 2007: The realities of rural education growth*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED498859).
- McCullough, P., & Johnson, J. (2007). *Quality teachers: Issues, challenges, and solutions for North Carolina's most overlooked rural communities*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED497982).
- Johnson, J. (2007). New Mexico Rural Research. In J. Chambers (Ed.). *Essential elements for successful schools: Expert briefs on the essential factors that need to be present in successful schools serving at-risk students, English learners, and students with disabilities in urban, suburban, and rural Schools*. Palo Alto, CA: American Institutes of Research.
- Johnson, J. (2006). *Compounding challenges: Student achievement and the distribution of human and fiscal resources in Oregon's rural school districts*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED500871).
- Johnson, J. (2006). *An Investigation of school closures resulting from forced district reorganization in Arkansas*. Arlington, VA: The Rural School and Community Trust.
- Johnson, J. (2006). *More doesn't mean better: Larger high schools and more course offerings do not boost student achievement in Iowa*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED497981).
- Johnson, J. and Strange, M. (2005). *Why rural matters 2005: The facts about rural education in the 50 states*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED497988).

- Johnson, J., & Malhoit, G. (2005). *Best fiscal management practices for rural schools: A policy brief*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED497978).
- Johnson, J. (2005). *Student achievement and the distribution of human and fiscal resources in Mississippi public school districts*. Arlington, VA: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED497987).
- Johnson, J. (2004). *Making bricks without straw: An analysis of achievement patterns and fiscal inequity and inadequacy in Nebraska school systems*. Washington, DC: The Rural School and Community Trust. (ERIC Document Reproduction Service No. ED497980).
- Johnson, J. (2004). *Missouri's smaller school districts counter the harmful effects of poverty on student achievement*. Washington, DC: The Rural School and Community Trust.
- Johnson, J. (2004). *Achievement distributions and fiscal inequality in New Mexico public school districts*. Washington, DC: The Rural School and Community Trust.
- Johnson, J. (2004). Case study of Frederick Fraize High School (Cloverport, KY). In *Beating the Odds: High Performing High Schools in the South*. Washington, DC: The Rural School and Community Trust.
- Johnson, J. & Strange, M. (2003). *Nebraska's small school systems: An educational treasure, at least when properly funded*. Washington, DC: The Rural School and Community Trust.
- Johnson, J. (2003). *Small works in Nebraska: How poverty and the size of school systems affect school performance in Nebraska*. Washington, DC: The Rural School and Community Trust.
- Johnson, J., Howley, C., & Howley, A. (2002). *Size, excellence, and equity: A report on Arkansas schools and districts*. Athens, OH: Ohio University, College of Education, Department of Educational Studies. (ERIC Document Reproduction Service No. ED459987).

Invited Presentations

- Johnson, J. (2015, December). *Promoting quality assurance through integrated program evaluation and strategic planning*. Invited keynote address. Sakarya University, Esentepe, Turkey.
- Johnson, J. (2015, February). *School and district consolidation: What the research says and what it means*. Invited presentation. Buena Vista University, Storm Lake, IA.
- Johnson, J. Mackey, P., & Zoellner, B.P. (2014, December). *Results from a case study of the ThinkSTEM Academy*. Invited presentation, Pennsylvania Intermediate Unit 17, Williamsport, PA.

- Johnson, J., Zoellner, B.P., & Franklin, D. (2014, May). *Aligning student learning objectives with programmatic goals*. Invited workshop, King Faisal University, Al-Ahsa, Saudi Arabia.
- Johnson, J. (2014, April). *School funding in Mississippi: A critical history and policy analysis*. Invited presentation, Pennsylvania State University, State College, PA.
- Johnson, J. (2014, April). *College-going in rural Pennsylvania schools: Results from a study by the REL Mid-Atlantic*. Invited presentation, Pennsylvania Association of Rural and Small Schools, State College, PA.
- Johnson, J. (2014, April). *Opportunities and considerations for international research*. Invited presentation. Scholars Transforming Academic Research Symposium, University of North Florida, Jacksonville, FL.
- Johnson, J. (2014, March). *What is student engagement and how do we measure it?* Invited webinar. U.S. Department of Education. Institute for Education Sciences, Regional Education Laboratory-Appalachia (REL-Appalachia).
- Appleton, J., Duncan, T., & Johnson, J. (2013, October). *The affective and cognitive engagement survey of rural students in Pennsylvania: Results and implications for policy and practice*. Invited presentation. Seneca Highlands Intermediate Unit 9, Smethport, PA.
- Johnson, J. (2013, April). *School and contextual influences on rural student academic success*. Invited panel discussant. National Center for Research on Rural Education (R²ED) Conference, Omaha, NE.
- Johnson, J. (2013, March). *Why Rural Illinois Matters*. Invited keynote address. Southern Illinois Leadership Conference, Carbondale, IL.
- Johnson, J. (2013, March). *School and district consolidation: What the research says and what it means*. Invited presentation. Southern Illinois Leadership Conference, Carbondale, IL.
- Johnson, J. (2013, February). *Distributed leadership: Theoretical models and applied practice*. Invited presentation. University of Professional Studies, Accra, Ghana.
- Duncan, T., & Johnson, J. (2013, January). *Measuring affective and cognitive engagement among students: Survey data collection training*. Invited workshop, Seneca Highlands Intermediate Unit 9, Port Allegany, PA.
- Abu-Tineh, A., Johnson, J., & Romanowski, M.H. (2012, May). *Leading to reform: Educational leadership in the third millenium*. Invited panel presentation, Al Baha University, Al Baha, Saudi Arabia.
- Johnson, J. (2012, May). *Strategic planning and future challenges in educational leadership*. Keynote presentation, Al Baha University, Al Baha, Saudi Arabia.

- Johnson, J. (2012, January). *Why rural matters 2011-12: The condition of rural education in the 50 states*. House/Senate research briefing sponsored by the American Association of School Administrators and the National Rural Education Advocacy Coalition. Washington, DC.
- Johnson, J. (2011, April). *The work of university faculty in preparing educational leaders*. Keynote presentation, Ministry of Education, Al Baha, Saudi Arabia.
- Johnson, J. (2011, April). *Educational Leadership and its future horizons*. Invited presentation, Al Baha University, Al Baha, Saudi Arabia.
- Johnson, J. (2011, April). *Leadership for school-based technology integration*. Invited workshop presentation, Mutah University, Amman, Jordan.
- Gersten, R., Zehler, A., & Johnson, J. (2011, March). *Serving English Language Learners in a rural context*. Cross-REL webinar sponsored by Regional Education Laboratory-Appalachia.
- Johnson, J. (2011, February). *Place-based education and learning with a public purpose*. Invited workshop, Ohio University Chapter of the National Council of Teachers of English, Athens, OH.
- Hitchcock, J., Johnson, J., & Prince, B. (2010, October). *Qualitative credibility techniques in the context of program evaluation*. Invited workshop, Ohio Program Evaluator's Group Fall Workshop, Columbus, OH.
- Johnson, J. (2010, June). *The status of rural education in the Commonwealth of Kentucky*. Keynote address at the Kentucky Association of School Superintendents Annual Meeting, Bowling Green, KY.
- Johnson, J. (2010, April). *Characteristics and contexts of rural education in 4 Appalachian states*. Invited presentation, Appalachia Regional Education Laboratory (REL-Appalachia), Charleston, WV.
- Johnson, J., & Strange, M. (2009, October). *Why rural matters 2009: State and regional challenges and opportunities*. U.S. Senate research briefing sponsored by Senators Conrad (ND) and Enzi (WY). Washington, DC.
- Johnson, J. (2009, October). *Place-conscious capacity-building: A systemic model for the revitalization and renewal of rural schools and communities through university-based regional stewardship*. Invited presentation, Ohio Appalachian Center for Higher Education Annual Conference, Chillicothe, OH.
- Johnson, J. (2009, February). *What successful schools do*. Invited presentation, Eastern Kentucky University Annual Diversity Conference, Richmond, KY.

- Johnson, J. & Strange, M. (2009, February). *An Analysis of the Impacts of the AIR Funding Formula Proposal on New Mexico School Districts*. Invited presentation, New Mexico Policy Roundtable, Santa Fe, NM.
- Johnson, J. (2008, October). *The Rural 800: Characteristics of America's most challenging rural school districts*. Invited presentation, Ohio Appalachian Center for Higher Education Conference, Marietta, OH.
- Johnson, J. (2008, September). *The status and contexts of rural education in New Mexico*. Invited presentation, Los Alamos National Laboratory Foundation, Espanola, NM.
- Johnson, J. (2008, August). *Impact of AIR-proposed funding formula on Northern New Mexico districts*. Invited presentation, Northern New Mexico Network Rural Systemic Initiative, Santa Fe, NM.
- Johnson, J. (2008, March). *District size bias in Title I weighted grants: Implications for rural school districts*. Invited participant in webcast panel discussion *10 Million Children: Teaching and Learning in Rural Schools* (with Doris Williams and Erin McHenry-Sorber). Washington, DC: Appalachia Regional Comprehensive Center at Edvantia.
- Johnson, J. (2008, July). *Reading, writing, and social justice: A critical approach to teaching "at-risk" students*. Invited presentation, KECSAC (KY Educational Collaborative for State Agency Children) Alternative Strategies for Educating Students At-Risk" Conference, Richmond, KY.
- Johnson, J. (2008, February). *Diversity, GLBT student organizations, and community expectations: Negotiating the minefield*. Invited presentation, Eastern Kentucky University Diversity Conference, Richmond, KY.
- Johnson, J. (2008, January). *Using public data sources for educational research*. Invited presentation to the Kentucky Association of Colleges of Teacher Education, Georgetown, KY.
- Johnson, J., & Tompkins, R. (2007, December). *National trends in rural education*. Research briefing sponsored by Senators Enzi (WY), Collins (ME), Conrad (SD), and Bingaman (NM). Washington, DC.
- Johnson, J. (2007, November). *What the research says about rural education*. Keynote address at the annual meeting of the Vermont School Boards Association/Vermont Superintendents Association, Montpelier, VT.
- Johnson, J. (2007, November). *Rural education and the Vermont policy context: What does consolidation really bring?* Workshop at the annual meeting of the Vermont School Boards Association/Vermont Superintendents Association, Montpelier, VT.

- Johnson, J., & Navarro-Patiño, O. (2007, November). *2006-2007 and longitudinal CATS results: Descriptive and comparative observations*. Invited presentation to the Southeast/South-central Cooperative Superintendent's Group, Corbin, KY.
- Johnson, J. (2007, October). *Using public data sources for educational research*. Invited presentation to the Educational Professional Standards Board, Frankfort, KY.
- Johnson, J., & Navarro-Patiño, O. (2007, September). *The context and status of public schooling in Appalachian Kentucky: A data snapshot*. Invited presentation, Center for Educational Research in Appalachia Symposium, Lexington, KY.
- Johnson, J. (2006, October). *Reclaiming place and purpose in public schooling: Where and how does rural mathematics education fit in?* Keynote address, Appalachian Association of Math Teacher Educators, Morehead, KY.
- Johnson, J. (2006, September). *Dismantling the achievement gap: Some thoughts and strategies for increasing educational equity*. Invited presentation for the KECSAC (KY Educational Collaborative for State Agency Children) New Educator's Training, Richmond, KY.
- Johnson, J. (2006, February). *Keeping small rural schools open through sound fiscal practices*. Invited presentation to the Virginia Department of Education, Title VI RLIS Program Participants. Roanoke, VA.
- Johnson, J. (2006, February). *Why Rural Oregon Matters: An Overview of Recent Research with Implications for Educational Policy*. Invited presentation to the Oregon Small Schools Association. Pendleton, OR.
- Johnson, J. (2006, February). Culture as a framework for considering rural communities and issues related to higher education access. Invited participant in panel discussion *Rural Issues in College Access and Success*. (with Aimee Howley, Craig Howley, and Brenda Haas). Columbus, OH: Ohio College Access Network.
- Johnson, J. & Strange, M. (2005, May). *Why rural matters 2005: The facts about rural education in the 50 states*. Congressional briefing sponsored by *American Youth Policy Forum*. Washington, DC.
- Johnson, J. (2005, February). *Student achievement and the distribution of human and financial resources in Mississippi school districts*. Invited paper presented to Southern Echo, Inc. and the Mississippi Education Working Group. Jackson, MS.
- Johnson, J. (2004, December). *Academic achievement and the distribution of fiscal resources in New Mexico's public schools*. Invited paper presented to the ENLACE (*Engaging Latino Communities for Education*) state policy working group. Santa Fe, NM.
- Johnson, J. (2004, October). *Achievement patterns and fiscal inequity and inadequacy in Nebraska public school systems*. Invited presentation to the Nebraska State Board of Education, Lincoln, NE.

Johnson, J. (2004, September). *Money: Understanding where it's going, and where it should go to provide a quality education for all children*. Invited presentation to the Mississippi Education Working Group and Southern Echo, Inc., Jackson, MS.

Johnson, J. (2003, November). *School size and high school dropout rates: The research evidence*. Invited presentation, Education Writers Association, Dallas, TX.

Grants and Contracts Awarded

Appalachia Regional Education Laboratory (REL-Appalachia). \$60,611 subcontract to provide research and technical assistance on REL projects in Kentucky and West Virginia (January 2014-December 2014). Role: Primary Investigator.

Appalachia Regional Education Laboratory (REL-Appalachia). \$24,491 subcontract to provide technical assistance for research on student engagement in K-12 settings in Kentucky and West Virginia (August 2013-December 2013). Role: Primary Investigator.

International Center, University of North Florida. \$2,500 grant awarded for travel to Ghana to plan for a UNF study abroad course (December, 2012).

Martha Holden Jennings Foundation. \$43,250 contract awarded to design and implement evaluation plan for Southeast Ohio Teachers Development Collaborative (August, 2011). Role: Key Personnel/Evaluator.

Coalition of Rural Appalachian Schools. \$6,000 contract awarded to conduct study of school district consolidation in the region (May, 2011). Role: Project Manager/Principal Investigator.

Achieve Career Preparatory Academy. \$13,000 contract awarded to analyze extant student performance data (May, 2011). Role: Project Manager/Principal Investigator.

Battelle for Kids. \$8,500 contract awarded to provide technical assistance related to instrument development. (May, 2011). Role: Key Personnel.

Ohio Appalachian Center for Higher Education. \$5,000 contract awarded to develop *Appalachian Principal's Academy* (January, 2010). Role: Project Manager/Principal Investigator.

Ohio Department of Education. \$36,530 contract awarded to evaluate *Inquiry-based Science Professional Development Project* (December, 2008). Role: Key Personnel.

Consulting Affiliations

Principal Research Consultant – *The Rural School and Community Trust* (www.ruraledu.org), 2006-present.

Consulting Researcher – *ICF International* (<http://www.icfi.com/>), 2010-present.

Fellow – *Ohio University Global Services Program*, 2010-present.

Service to the Profession

Associate Editor – *Journal of Research in Rural Education*, 2014-present.

Secretary – *Florida Association of Professors of Educational Leadership*, 2014-2016.

Advisory Board Member – *Collaborative for Teaching & Learning*, 2012-present.

Editorial Advisor – *Education Leadership Review – Doctoral Research*, 2013-present.

Technical Advisor – *Florida Educational Leadership Examination*, 2012-present.

Member – *Teachers and Leaders Work Group, Florida Department of Education Bureau of Exceptional Education and Student Services*, 2015-present.

Reviewer – *Educational Leadership Review*, 2006-2013 (8 manuscripts reviewed).

Reviewer – *International Journal of Educational Leadership Preparation*, 2007-present (9 manuscripts reviewed).

Reviewer – *Current Issues in Education*, 2008-present (7 manuscripts reviewed).

Reviewer – *International Journal of Educational Policy and Leadership*, 2009-present (3 manuscripts reviewed).

Reviewer – *Peabody Journal of Education*, 2012-present (1 manuscript reviewed).

Reviewer – Social Sciences and Humanities Research Council of Canada (1 grant proposal reviewed, 2015)

External Reviewer for Promotion and Tenure Candidates – University of Texas, University of South Carolina.

Service to the Department, College, and University (University of West Florida)
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Chair – Department of Teacher Education and Educational Leadership, 2014-present.

Member – Student Assessment of Instruction (SAI) Committee, 2014-present.

Service to the Department, College, and University (University of North Florida)

Member – Search Committee (Dean of the College of Education and Human Services), 2013-14.

Reviewer – UNF Faculty Enhancement Committee Summer Teaching Grant proposals, 2013.

Program Coordinator – Educational Leadership, 2013-2014.

Member – Search Committee (Associate/Full Professor of Educational Leadership) 2012-2013.

Service to the Department, College, and University (Ohio University)

Program Coordinator – Educational Administration, 2010-2012.

Co-Director – *Institute for Democracy in Education*, Ohio University, 2009-2012.

Chair – *Committee on Rural Appalachia*, Patton College of Education and Human Services, 2009-2012.

Faculty Fellow – *Voinovich School of Leadership and Public Affairs*, 2010-2012.

Member – *Connavino Honors Program Faculty*, Patton College of Education and Human Services, 2009-2012.

Service to the Department, College, and University (Eastern Kentucky University)

Coordinator – *Ed.S. and Ed.D. (Educational Leadership & Policy Studies) Programs*, 2006-2008.

Member – *Southern Association of Colleges and Schools (SACS) Quality Enhancement Plan (QEP) Team*, 2007-2008.

Research Director – *Center for Education Research in Appalachia*, 2007-2008.

Service to the Community

Member – Planning Team, Children’s Home Society of Florida Community Schools Project, 2014-present.

Member – St. Johns County (FL) School District New Principal Training/Induction Program Development Committee, 2014-present.

Member – Jacksonville Public Education Fund (JPEF) Data Committee, 2013-present.

Volunteer Literacy Instructor – Catholic Charities Refugee Education Program (Jacksonville, FL), 2013.

Facilitator – Adult Basic Education Programs of Athens, Pickaway, and Scioto (OH) Counties (led workshops on place-based learning and community education), 2011-2012.

Facilitator – Perry County Housing Coalition (led workshops on community asset mapping for community-based group in southeast Ohio), 2012.

Member, Board of Directors – Coalition of Rural and Appalachian Schools (OH), 2009-2012.

Facilitator – “Linking Leadership” Town Hall Meetings (sponsored by The New York Times and The Wallace Foundation, and including community members, educators, and policymakers). Prestonsburg, KY, November 2007; Somerset, KY, December, 2007.

Dissertation Service

Dumouchel, J. (2014, July). *The power of Facebook: Framing Florida universities' Facebook pages*. University of North Florida. Committee Role: research methodologist

Wolfe, A. (2014, April). *West Virginia's preschool program: The relationship between child characteristics and Early Learning Scale (ELS) growth*. Ohio University. Committee role: member.

Fowler, D. (2014, February). *An investigation of ethical leadership perspectives among Ohio school district superintendents*. Ed.D. (Educational Administration). Ohio University. Committee role: member.

Carr, S. (2013, December). *Developing a measure of teachers' perceptions of organizational invisibility*. Ed.D. (Educational Administration). Ohio University. Committee role: member.

Shope, S. (2013, August). *Developing an instrument to measure conceptual congruence among K-12 public school principals*. Ed.D. (Educational Administration). Ohio University. Committee role: member.

Roush, J. (2013, August). *Educational assets, resources, barriers, and social capital in a semi-isolated community in rural Appalachia*. Ed.D. (Educational Administration). Ohio University. Committee role: member.

Abadie-Mendia, T. (2013, July). *Accountability and quality in higher education: A case study*. Ed.D. (Educational Leadership). University of North Florida. Committee role: member.

Brady, C. (2013, May). *White students in urban schools: The unheard voice in the achievement gap*. Ed.D. (Educational Administration). Ohio University. Committee role: member.

Murphy, R. (2013, May). *Saving our sons: The impact of a single gender public school on the social, emotional and academic progress of young African American males from low socioeconomic urban neighborhoods*. Ed.D. (Educational Administration). Ohio University. Committee role: member.

Alexander, S. (2013, May). *Views from the summit: White working class Appalachian males and their perceptions of academic success*. Ph.D. (Cultural Studies). Ohio University. Committee role: member.

- Crumbacher, C. (2013, May). *Examining treatment effects for single-case ABAB designs through sensitivity analyses*. Ph.D. (Educational Research and Evaluation). Ohio University. Committee role: member.
- Oliveira, A. (2013, March). *The effects of an intervention that includes in-class coaching on preschool teachers and children*. Ed.D. (Educational Leadership). University of North Florida. Committee role: member.
- Lucero, T. (2012, August). *The relationship between the degree of threat-rigidity principals perceive in their school environment and principals' belief in a just world*. Ed.D. (Educational Administration). Ohio University. Committee role: member.
- Rose, N. (2012, August). *Embedding evolution: Exploring changes in students conceptual development, beliefs, and motivations in a population ecology unit*. Ph.D. (Curriculum and Instruction). Ohio University. Committee role: research methodologist.
- Kotler, R. (2012, June). *Student achievement in Ohio charter schools: A comparative and longitudinal study*. Ed.D. (Educational Administration). Ohio University. Committee role: chair.
- Reynolds, S. (2012, June). *Resilience and thriving in nontraditional college students with impairments: Perceptions of academic facilitators and constraints*. Ed.D. (Educational Administration). Ohio University. Committee role: chair.
- Tindongan, C. (2012, June). *"What are you?": Exploring the lived identity experiences of Muslim immigrant students in the U.S.* Ph.D. (Cultural Studies). Ohio University. Committee role: research methodologist.
- Diamanka, F. (2012, May). *Broadcasting change: Radio talk shows, education, and women's empowerment in Senegal*. Ph.D. (Cultural Studies). Ohio University. Committee role: member.
- Lester, G. (2011, November). *Exploring the pathways to the professoriate taken by first-generation college students*. Ohio University. Ph.D. (Higher Education Administration). Committee role: member.
- Wilson, A. (2011, June). *Mothers' wealth: Matrilineality and inheritance among the Fantse of Ghana*. Ph.D. (Cultural Studies). Ohio University. Committee role: member.
- Addington, J. (2010, May). *Education and development in rural Appalachia: An environmental science perspective*. Ph.D. (Cultural Studies). Ohio University. Committee role: member.
- Gunter, T. (2010). *Jerry Rose: An Appalachian man at the barre*. Ph.D. (Cultural Studies). Ohio University. Committee role: member.

Gerzher-Alemayo, S. (2010, April). *Development from abroad: Ethiopian migrants and community-level educational development in Ethiopia*. Ph.D. (Cultural Studies). Ohio University. Committee role: member.