Promoting Information Literacy at UWF: Collaborations between Librarians and Faculty

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Goals for the Workshop

• Librarian and faculty collaborations
• Syllabus Review project (Fall 2013)
• Promoting Information Literacy:
  • Online library resources
  • Collaborations with CUTLA to promote information literacy skills (and assessment)
• Using the Syllabus Review findings to develop new collaborations
Librarian and faculty collaboration snapshots

• HIS 3002: Methods & Materials
  • Web evaluation and annotated bib assignments; online tutorials

• PUR 4800: Public Relations
  • In-class exercises, online tutorials, lit review assignment

• PCB 5924: Biology Seminar
  • Two library instruction sessions, citation management, individual research appointments
Syllabus Review project (Fall 2013)

Examined every syllabus for undergraduate courses offered Fall 2013 (1153 syllabi)

Content Analysis

• Required syllabus elements
• Information Literacy SLOs and assignments
• 21st Century Skills SLOs and assignments
• High Impact Pedagogical Practices
• “Best Practices” for learning-centered courses

Developed inventory of courses that promote information literacy for librarians
Online UWF Pace Library resources for information literacy

- Information Literacy Tutorials with quizzes
- Example of a subject research guide
- Example of a help, information literacy guide

Promoting Information Literacy at UWF
Information Literacy workshops for faculty – Collaborations with CUTLA

Assess and promote Information literacy outcomes

- Evaluating sources (critical thinking)
- Effective writing (communication)
- Ethical use of sources (integrity/values)
- Managing large writing projects (project management)

Student peer review assignments to improve writing
Using the Syllabus Review findings

• Subject-specialist librarians will identify courses that have information literacy assignments and approach instructors on how the library can help

• Subject-specialist librarians will meet with departments to talk about including IL SLOs for courses that have IL assignments and talk about how the library can help with assessment