



Mildred F. Sawyer Library

18 March 2004

Libraries

- Not soon to be replaced by the Internet
- Role is changing from
 - ownership of materials → access
 - quiet place → social and gathering place
 - stacks → students



Infrastructure

- Staff
- Collections
- Technology
- Physical facility

Staff

○ Circulation

- Books and videos
- Reserves
- Laptops
- Process or otherwise prepare all new materials
- Re-shelve borrowed or used items
- Open, and close, the library

Staff

- Reference and Interlibrary Loan
 - Respond to over 10,000 student questions
 - Develop the collections
 - Instruct students (information fluency)
 - Lend, as well as borrow books and journal articles worldwide

Staff

○ Technical Services

- Periodicals and Microforms
- Order information resources and conduct initial processing
- Catalog all items including electronic titles
- Manage the Integrated Library System (Archer)
- Monitor expenditures and other business office functions

Staff

○ Administration

- Acquire, manage, update, and replace all information technologies
- Manage overall library web services
- Planning, budgeting, etc.
- Management Information System (statistics)
- Fill-in as needed

○ Archives

- University (CAS and SSOM) - historical



Collections

- Print
 - Monographs
 - Journals
- Non-print
 - Microforms
 - Video
- Electronic
 - Local CD-ROMs
 - Licensed databases accessed worldwide



Technology

- 20 research workstations with printers
- 35 laptops
- 12 productivity, 2 printer and 1 multimedia workstations
- OPAC terminals (5) on major floors
- 10 student and 1 teaching library instruction workstations
- 25 staff-used workstations
- Total = 111 workstations



Physical Facility

- Renovated in 1980
- 21,600 square feet
 - four full floors
 - three partial floors
- 118,000 volumes
- Seat 365 (equipment and non-equipment)



Strengths

- Loaned laptops more than 12,000 times; one of the earliest wireless networks in academic libraries
- More than 10,000 electronic journal titles
- Purchase every book required by CAS and SSOM courses
- Print millions of pages – “no cost”
- place to view a videotape outside of the classroom
- Active web site, including librarian-mediated subject guides

Weaknesses

- Have 35% of the necessary print collection (335,000 volumes)
 - \$13.7 million gap; 47 years to catalog
- Have 42% of necessary staffing (36 FTE; we have 15 FTE)
 - Influences hours open
- Have 3 group study rooms – need 40
- Need a larger library instruction room
- Still building our electronic collections
 - Need ScienceDirect (\$1 million?)



Current Initiatives

- Student Learning Outcomes
 - Active AND mobile
- Instruction modules
 - Web-based tutorials
 - Self-directed, async, 24/7
- Web site
 - Subject help guides
- ILS
 - Intended to be our “portal” to information resources owned, and leased



Solutions

- Priority 1: adequately sized and functional physical plant
 - Group study rooms
 - Stacks for more books
 - Comfortable (lounge area)
 - Larger instruction room for library instruction (25 students)
 - Poetry Center
 - “Not orange”



Solutions

- Priority 2: collections
 - Need first priority “first”
 - Funding, both short term and long term
- Priority 3: increase hours open
 - will need additional staff

Help!

- Collections

- one time gifts/donations of books and videos, with book plates
 - “Honor with Books” program
- named collections for endowments with start-up funds for initial collection and adding materials with the interest funded through the endowment

Help!

- seed funds for pilot projects to advance student learning
 - “active and mobile” with funds for technology and book store gift certificates for participants
- named physical areas in the library
 - Bibliographic Instruction Room
- endowed staff positions
 - Library Director
- Displayed info for students
 - Cable TV → plasma wall screens → MSNBC



The Staff of the
Mildred F. Sawyer Library

THANK YOU

for your interest!