

Curriculum Vitae

Keri C. (Haley) Fogle, Ph.D.

Department of Teacher Education and Educational Leadership
College of Education and Professional Studies
University of West Florida
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PROFESSIONAL PREPARATION

- Doctor of Philosophy*** **2014**
University of South Florida
Curriculum & Instruction with emphasis in Special Education
Cognate in Research and Behavior Systems
Dissertation - *The Fight Within: Experiences of School District Employees Who Advocate for the Rights of Their Own Children with Disabilities inside the Districts Where They Work, a Heuristic Case Study*
Major Professor: *David H. Allsopp, Ph.D.*
- Master of Arts in Teaching*** **2008**
University of South Florida
Special Education
- Bachelor of Science*** **2006**
Nova Southeastern University
Applied Sciences - Psychology
- Associate in Arts*** **1989**
Hillsborough Community College
Liberal Arts

Certifications:

Florida Department of Education (#1038868)
Valid (July 1, 2014 through June 30, 2020)
Subject Coverage:

Exceptional Student Education
Middle Grades Curriculum
Elementary Education
ESOL Endorsement

Quality Online Instructor
University of West Florida – Academic Technology Center

2015

PROFESSIONAL EXPERIENCE

Assistant Professor
University of West Florida
Pensacola, FL

2015-present

Adjunct Instructor
University of South Florida
Tampa, FL

2014-2016

Teaching – University of West Florida:

Graduate

EDG 6916 Action Research
EEX 6051 Exceptionalities

Undergraduate

EDG 3905 Directed Study
EEX 3070 Methods of Inclusion
EEX 4141 Survey of Normal and Abnormal Language and Speech Development
EEX 4254 Strategies for Teaching Students with Exceptionalities
EEX 4255 Curriculum for Teaching Students with Exceptionalities
Undergraduate Teacher Preparation Program in Exceptional Student Education,
University of West Florida

Teaching – University of South Florida:

Graduate - Doctoral Program in Curriculum & Instruction in Exceptional Student Education

EDG 7931 Clinically Rich Pedagogy in Special Education Teacher Education
EEX 7346 Critical Analysis of Theories and Research on Instructional
Practices for Students with Disabilities - *with Dr. David Allsopp*
EEX 7815 Research Seminar in Special Education - *with Dr. David Allsopp*

Undergraduate

EEX 4070 Integrating Exceptional Students in General Education Settings
EEX 4241 Creating Effective Learning Environments
EEX 4941 Practicum in Exceptional Student Education
EEX 4244 Becoming a Special Education Teacher - *with Drs. David Hoppey and Stacy Hahn*

Guest Lectures:

Fogle (Haley), K. (2020, February; 2019, October; 2018, October & March; 2017, October). *Unique Learning Needs in Today's Classrooms...in Your Classroom*. Guest lecture presented to Teaching Social Studies in Middle/Secondary, SSE 4323, University of West Florida.

Whinnery, S., Mesa, J., **Fogle (Haley), K.** (2020, March; 2019, October & February; 2018, February; 2017, October). *Universal Design for Learning: What is Average?* Guest lecture presented to Senior Seminar, EDG 4936, University of West Florida.

Haley, K. (2016, April). *ESE, IEPs, and You*. Guest lecture presented to Instruction, Management, Assessment in Secondary, ESE 4322, University of West Florida.

Haley, K. (2013, September). *Writing IEPs: Developing Goals & Objectives*. Guest lecture presented to Instructional Decision Making, EEX 4242, University of South Florida.

Haley, K. (2013, February). *Differentiating Instruction in a Resource Setting*. Guest lecture presented to Becoming and ESE Teacher, EEX 4244, University of South Florida.

Haley, K. (2012, June). *Working with Families*. Guest lecture presented to Creating Positive Learning Environments for Students with Disabilities, EEX 6051, University of South Florida

K-12 Teaching Experience:

Exceptional Student Education (ESE) Specialist **2013-2015**
Corr Elementary (Title I school) - *Hillsborough County School District, Tampa, FL*

ESE Support Facilitator/Co-teacher **2011-2012**
Corr Elementary (Title I school)

ESE K-5 Resource/Middle School Support Facilitator/Math Co-teacher **2009-2011**
Westside K-8 (Title I school) - *Osceola County School District, Kissimmee, FL*

Self-Contained ESE Teacher for Emotional and Behavioral Disorders (K-5) **2006-2009**
Summerfield Crossings Elementary - *Hillsborough County School District, Tampa, FL*
B.T. Washington Elementary (Title I school)

ESE Para-professional for Emotional and Behavioral Disorders (K-5) **2005-2006**
Brooker Elementary - *Hillsborough County School District, Tampa, FL*

Other Professional Experience:

TV News Producer/Writer/Video Editor **1989 - 2003**
WTOG, WTSP, & Bay News 9 – Tampa Bay area

Book Chapters

Hoppey, D.T., **Haley, K.C.**, & Robinson, M. (2019). Using the Co-teaching Models. In Lubniewski, K., Cosgrove, D. F., & Robinson, T. Y. (Eds.). *Supervision Modules to Support Educators in Collaborative Teaching*. Charlotte, NC: Information Age Publishing.

Allsopp, D.H., Van Ingen, S., Simsek, O., & **Haley, K.C.** (2016). Algebra: Big Ideas, Barriers, and Effective Practices for Students with Disabilities. In P. Riccomini & B. Witzel (Eds.). *Bridging the Gap: Arithmetic and Algebra Gap*. Arlington, VA: Council for Exceptional Children.

Book Chapter Introduction – Peer-Reviewed

Haley, K.C. & Urquhart, C. (2018). A Courageous, Collegial Partnership. In J. Hunzicker (Ed.), *Teacher Leadership in Professional Development Schools* (pp. 99-102). Bingley, UK: Emerald Publishing.

Invited Journal Articles – Peer-Reviewed

Haley, K.C., Allsopp, D.H., Hoppey, D. (2018). When a parent of a student with a learning disability is also an educator in the same school district: A heuristic case study [Special issue]. *Learning Disability Quarterly*, 41(1), 19-31.

Allsopp, D.H. & **Haley, K.C.** (2015). A Synthesis of Research on Teacher Education, Mathematics, and Students with Learning Disabilities: [Special issue]. *Learning Disabilities: A Contemporary Journal*, 13(2), 177-206.

Journal Articles – Peer-Reviewed

Whinnery, S., **Fogle, K. C.**, Mesa, J., & Whinnery, K. (in press). Building collaborative teacher education: Integrating UDL through a faculty learning community. *Journal of Practitioner Research*.

Fogle, K.C., Hoppey, D., & Allsopp, D.H. (2020). The fight within: Parent-educators advocating for their children with autism inside their own school districts. *Teacher Education and Special Education*, 43(2), 162-177. ***Finalist – TED Research Committee’s Early Career Publication Award**

Haley, K.C. & Allsopp, D.H. (2019). Advocating for students with learning and behavior challenges: Insights from teachers who are also parents. *Preventing School Failure*, 63(1), 24-31.

Other Peer-Reviewed Scholarship

Whinnery, S., Mesa, J., **Fogle, K.C.**, & Whinnery, K. (2020). Impact of UDL Integration on Teacher Candidate's Knowledge, Perceptions, and Attitudes. In E. Markelz (Ed.) *Teacher Educator Division (TED) Conference Proceedings*. 87-91.

Fogle, K.C. (2020). *Paraprofessionals Supporting Students with Disabilities*. Bureau of Exceptional Education and Student Support (BEESS) Portal Professional Development Alternatives, Florida Department of Education. Authored the revision for the statewide, online professional development course for paraprofessionals in special education.

Dissertation

Haley, K.C. (2014). *The Fight Within: Experiences of School District Employees Who Advocate for the Rights of Their Own Children with Disabilities inside the Districts Where They Work, a Heuristic Case Study*. The purpose of this study was to understand the experiences of people who are parents of children with disabilities, as well as educators, and have advocated for their own children inside the school districts where they work. Using a heuristic case study approach, this study incorporated the author's own experiences of advocating for her son, along with the advocacy experiences encountered by three parents as educators. Participants experienced similar difficulties with parent-school communication, needs-based decision making, and access to educators who understood disabilities, needs, and accommodations to meet those needs.

Works in Progress:

Whinnery, S. B., Mesa, J., Fogle, K. C., & Whinnery, K. W. (in progress). *Effects of UDL Integration into Preservice Teacher Education*.

Fogle, K.C., Urquhart, C., Hoppey, D.T., Allsopp, D.H. (in progress). *Relationship Building in a PDS Model: Impacting Students with Disabilities*.

Allsopp, D.H. & Fogle, K.C. (in progress). *Pre-service Teacher Understanding and Delivery of Research Based Interventions in Special Education*.

Allsopp, D. H., Hoppey, D. T., & Fogle, K.C. (in progress). *Pre-service Teacher Collaboration within Clinically Rich Field Experiences*.

Invited Presentations:

Little, M., **Fogle, K.C.**, & Gauweiler, C. (2019, December). *CEEDAR IHE Roadmap Action Planning in Florida*. Conference session presented at the Administrator's Management Meeting (AMM) Conference, St. Petersburg, FL.

Little, M., **Fogle, K.C.**, Gromoll, M., Lewis, J. Grillo, L., & Gauweiler, C. (2019, June). *Our Roadmap to Educator Preparation Reforms: Session 1 – In the Beginning*. Conference session presented at the Florida Summer Literacy Institute Conference, Orlando, FL.

Little, M., **Fogle, K.C.**, Gromoll, M., Lewis, J. Grillo, L., & Gauweiler, C. (2019, June). *Our Roadmap to Educator Preparation Reforms: Session 2 – Next Steps*. Conference session presented at the Florida Summer Literacy Institute Conference, Orlando, FL.

Little, M., Wenzel, T., **Fogle, K.C.**, Gromoll, M., Lewis, J. Grillo, L., & Gauweiler, C. (2019, June). *Our Roadmap to Educator Preparation Reforms: Session 3 – Enhancing Collaboration*. Conference session presented at the Florida Summer Literacy Institute Conference, Orlando, FL.

Little, M., **Fogle, K.C.**, Gromoll, M., Lewis, J. Grillo, L., & Gauweiler, C. (2019, June). *Our Roadmap to Educator Preparation Reforms: Session 4 – Continuous Improvement and Impact*. Conference session presented at the Florida Summer Literacy Institute Conference, Orlando, FL.

Whinnery, S.B., **Haley, K.C.**, Johnson, J., Mesa, J., & Whinnery, K.W. (2016, July). *Description of a Process for Enhancing Pre-service Programs to Better Prepare General Education Teachers to Teach Students with Disabilities*. Conference session presented at the 2nd Annual Educational Justice Conference, Orlando, FL.

Whinnery, S.B., **Haley, K.C.**, Johnson, J., Mesa, J., & Whinnery, K.W. (2016, June). *Implementing UDL in Teacher Preparation Courses*. Florida Department of Education, IHE Summer Institute.

Whinnery, S.B., **Haley, K.C.**, Johnson, J., Mesa, J., & Whinnery, K.W. (2015, June). *Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Universal Design for Learning (UDL) Curriculum Enhancement Project*. Florida Department of Education, IHE Summer Institute.

Peer-Reviewed Presentations:

Whinnery, S., Mesa, J., **Fogle, K.C.**, & Whinnery, K. (2020, February). *UDL Curriculum Integration for Improving an Inclusive Educator Education Program*. Conference session presented at the Learning Disabilities Association of America (LDA) 57th Annual International Conference. Orlando, Florida.

Whinnery, S., Mesa, J., **Fogle, K.C.**, & Whinnery, K. (2020, February). *Collaborative Teacher Education Reform: Effects on Teacher Candidates' Knowledge, Perceptions, and Attitudes*. Conference session presented at the Council for Exceptional Children (CEC) Special Education Convention and Expo. Portland, Oregon.

Whinnery, S., Mesa, J., **Fogle, K.C.**, & Whinnery, K. (2019, November). *Impact of UDL Integration on Teacher Candidate's Knowledge, Perceptions, and Attitudes*. Conference session presented at the 42nd Annual Teacher Education Division (TED) Conference. New Orleans, Louisiana.

Hunzicker, J., Silverman, J., Urquhart, C., Ocasio, F., Meacham, M., **Haley, K.C.**, & Cunningham, A. (2018, March). *Reflections on Teacher Leadership in Professional Development Schools: An Interactive Conversation*. Conference session presented at the National Association for Professional Development Schools (NAPDS) 2018 Conference. Jacksonville, FL.

Haley, K.C. & Koch, K. (2018, February). *Strategies for Parent-School Collaboration from Those with a Double-Sided View*. Conference session accepted for presentation at the Learning Disabilities Association of America (LDA) 55th Annual International Conference. Atlanta, GA. (Did not attend/present due to doctor's orders for work related injury).

Haley, K.C. & Koch, K. (2018, February). *The Double-Sided Mirror: Strategies for Effective Parent-Teacher Collaboration from Those Who Have Lived and Experienced the Dual Role in Special Education*. Conference session presented at the Council for Exceptional Children (CEC) Special Education Convention and Expo. Tampa, FL. (Did not attend/present due to doctor's orders for work related injury).

Whinnery, S., **Haley, K.C.**, Mesa, J., & Whinnery, K. (2017, November). *Impact of a Faculty Learning Community on Cross-Disciplinary Collaboration in Teacher Education*. Poster session presented at the 40th Annual Teacher Education Division (TED) Conference. Savannah, GA.

Hoppey, D., **Haley, K.C.**, Allsopp, D.H., White, A., & Broughton, A.J. (2017, November). *Coursework and Clinically Rich Field Experiences: Connecting Teacher Candidates to Practice*. Conference session presented at the 40th Annual Teacher Education Division (TED) Conference. Savannah, GA.

Whinnery, S., **Haley, K.C.**, Mesa, J., & Whinnery, K. (2017, October). *UDL Integration to Enhance Collaboration in Merged Teacher Education Program*. Poster session presented at the 39th International Conference on Learning Disabilities (CLD). Baltimore, MD.

Urquhart, C., **Haley, K.C.**, Hoppey, D., & Allsopp, D.H. (2017, March). *Transforming a Collaborative Culture to Cultivate Educational Leaders Born from a PDS Partnership*. Conference session presented at the National Association for Professional Development Schools (NAPDS) 2017 Conference. Washington, DC.

Haley, K.C. & Koch, K. (2017, February). *It's a Two-Way Mirror: Strategies for Parent-Teacher Collaboration*. Conference session presented at the Learning Disabilities Association of America (LDA) 54th Annual International Conference. Baltimore, MD.

Haley, K.C. (2016, November). *When Parents of Students with Disabilities Are Also Educators In the Same School District: A Heuristic Case Study*. Conference session presented at the 39th Annual Teacher Education Division (TED) Conference. Lexington, KY.

Whinnery, S.B., **Haley, K.C.**, Johnson, J., Mesa, J., & Whinnery, K.W. (2016, November). *Using UDL Integration to Increase Collaboration in Teacher Education to Improve Outcomes for Diverse Learners*. Conference session presented at the 39th Annual Teacher Education Division (TED) Conference. Lexington, KY.

Whinnery, S. B., Mesa, J., **Haley, K. C.**, & Whinnery, K. W. (2016, June). Implementing UDL in Teacher Preparation Courses. Presented as a poster session at the National CEEDAR Cross-State Convening. Reston, VA.

Haley, K.C., Urquhart, C., Hoppey, D., & Allsopp, D.H. (2016, March). *Matching Schools and Universities: Cultivating a Transformational Partnership for a Collaborative Culture*. Conference session presented at the National Association for Professional Development Schools (NAPDS) 2016 Conference. Washington, DC.

Wilt, B., & **Haley, K.C.** (2016, March). *Hold the Phone! A Candid Discussion of Cross-Collegial Collaboration Among Beginning Faculty in Special Education*. Conference session presented at the National Association for Professional Development Schools (NAPDS) 2016 Conference. Washington, DC.

Haley, K.C. (2016, February). *The Fight Within: Advocating from the Inside as a Parent-Educator*. Conference session presented at the Learning Disabilities Association of America (LDA) 53rd Annual International Conference. Orlando, FL.

Rosas, C., Melton, K., Barrio, B., Morrison-Cavendish, W., **Haley, K.C.**, & Scanlon, D. (2015, October). *Building an Alliance to Develop Meaningful and Compliant IEPs*. Conference panel presentation at the 37th International Conference on Learning Disabilities (CLD). Las Vegas, NV.

Haley, K.C., Allsopp, D.H., Hoppey, D., O’Dea, B., Tang, K., & Urquhart, C. (2015, March). *From Mentee to Mentor: Leadership Development of Early Career and Experienced Educators within a University/School Partnership in Special Education*. Conference session presented at the 10th Annual Conference of the National Association for Professional Development Schools (NAPDS). Atlanta, GA.

Haley, K.C., Allsopp, D.H., Hoppey, D., O’Dea, B., Tang, K., & Urquhart, C. (2015, March). *It Takes a Village to Raise an Intern: How a University/School Partnership Embeds Layers of Mentoring within a Pre-Service Teacher Preparation Program*. Conference session presented at the 10th Annual Conference of the National Association for Professional Development Schools (NAPDS). Atlanta, GA.

Haley, K.C., Allsopp, D.H., Hoppey, D., O’Dea, B., & Urquhart, C. (2015, March). *To Be or Not to Be, a Special Education Teacher Amid Growing Post-NCLB Demands*. Conference session presented at the 10th Annual Conference of the National Association for Professional Development Schools (NAPDS). Atlanta, GA.

Allsopp, D.H., Ray, S., & **Haley, K.C.** (2014, October). *Imbedding a Mathematics Instructional Framework through an Iterative Process in a Teacher Preparation Program*. Roundtable discussion presented at the 36th Annual Conference on Learning Disabilities. Philadelphia, PA.

Wilt, B., **Haley, K.C.,** & Hoppey, D. (2014, March). *Spaghetti and Marshmallows: The Delicate Structure between Regular and Special Education through Hands-On Collaborative Learning*. Conference session presented at the 9th Annual Conference of the National Association for Professional Development Schools (NAPDS). Las Vegas, NV.

Haley, K.C., O’Dea, B., Urquhart, C., & Hoppey, D. (2014, March). *Will the Real Mentor Please Stand Up? A Reflection on the Expanded Model of the Professional Practice Partners Program*. Conference session presented at the 9th Annual Conference of the National Association for Professional Development Schools (NAPDS). Las Vegas, NV.

Allsopp, D.H., **Haley, K.C.,** & Farmer, J. (2013, November). *Infusing Intervention Research into Teacher Education Programs: Improving Teacher Education*. Conference session presented at the 36th Annual Conference of the Teacher Education Division (TED). Ft. Lauderdale, FL.

Haley, K.C. & Urquhart, C. (2013, April). *Will the Real Mentor Please Stand Up? A Reflection on the Partnership of the P.P.P.* Conference session presented at the 1st Annual USF College of Education Inquiry Conference. Tampa, FL.

Allsopp, D.H., Farmer, J., & **Haley, K.C.** (2011, September). *The Teacher Critical Thinking Inventory (TCTI): Promoting Social-Emotional/Behavioral Success by Connecting Data to the Identification of Research Supported Practices that Address Individual Teaching and Learning Contexts*. Conference session presented at the 9th Biennial International Conference on Children with Behavior Disorders (CCBD). New Orleans, LA.

Haley, K.C. (2011, May). *It’s Nice to Know Someone’s Paying Attention to Us: Implementing a Behavior Intervention Program When No One is Looking*. Paper presented at the Doctoral Student Research Symposium. Tampa, FL.

Grants/Awards:

Funded

Para-to-Teacher Tuition Support Program

Principal Investigator & Co-Director – Keri Fogle. ESE Tuition Support Program. (Awarded annually, September 2018 - present). Florida Department of Education (\$225,000).

Universal Design for Learning Innovation Configuration

Principal Investigator – Stacie Whinnery. Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Universal Design for Learning (UDL) Curriculum Enhancement. (Awarded October 2015). Florida Department of Education (\$75,500). Role: Key Personnel

Travel Match

College of Education and Professional Studies Travel Match to support scholarship related travel (Awarded September 2017). University of West Florida (\$1,500).

Travel Match

College of Education and Professional Studies Travel Match to support scholarship related travel (Awarded September 2016). University of West Florida (\$1,200).

Travel Match

College of Education and Professional Studies Travel Match to support scholarship related travel (Awarded September 2015). University of West Florida (\$1,500).

Unfunded

Project PETREL: Preparing Elementary Teachers who can Reach Every Learner

Principal Investigator – Jenn Mesa. IDEA Impact Grant, submitted April 17 (\$10,000). Role: Key Personnel

Teaching Awards:

Excellence in Teaching Award

National Society of Leadership and Success, University of West Florida (Awarded April 2017)

Distinguished Teaching Award - Finalist

Student Government Association. College of Education and Professional Studies, University of West Florida (March 2020)

CEPS Teaching Award - Nominee

College of Education and Professional Studies, University of West Florida (Nominated by fellow faculty, May 2020)

Scholarship Award Winner

Laurie Ann Richardson Endowed Masters Scholarship. University of South Florida, College of Education (Awarded Summer 2008)

SERVICE

Service to the Profession:

Learning Disabilities Association of America (LDA) Conference Program Committee – Co-Chair (2020). Named as Co-Chair to assist in planning the program for the LDA 58th Annual International Conference to be held virtually in February 2021.

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center, Florida Department of Education State Leadership Team, USDOE, Office of Special Education Programs project – Member, 2020. Joined leadership team in Summer 2020 to “scale up” Educator Preparation Program (EPP) reform in uniting school districts throughout Florida with institutes of higher education.

Florida Department of Education – Reviewed curriculum for online professional development course for paraprofessionals throughout the state of Florida. Collaborated with FLDOE liaisons to update, redesign, and author the rewrite of the entire course (2019).

Learning Disabilities Association of America (LDA) Conference Proposal Review Committee – Member, 2019

Learning Disabilities: A Contemporary Journal – Ad-hoc Reviewer 2019

Learning Disabilities: A Multidisciplinary Journal – Ad-hoc Reviewer 2020

Journal of Practitioner Research – Reviewer, 2017 - present

ESE K-12 Florida Teacher Competency Exam (FTCE) – selected committee member to finalize and validate most recent edition of the ESE Teacher Competencies and Skills (January, March, and July 2016; April 2017, July 2018).

Learning Disabilities Association of Florida (LDAFL) - Secretary (2015 – 2019) and Board Member (2013 – 2020) – State level organization of parents and professionals working to ensure students with learning disabilities are represented in the state of Florida accountability system. Developed and disseminated survey to current and former members identifying pertinent membership needs for the organization to address.

Florida Advocacy Coalition on Learning Differences (FACLD) – Grassroots effort by group of parents, students, and education professionals concerned with the future educational outcomes of students with learning disabilities throughout Florida. The group successfully negotiated a meeting with the Commissioner of Education and the Bureau Chief for Exceptional Student Education to address critical issues associated with students with learning disabilities (2013-2015).

Service to the Institution:

University

- Member, 2020-2021 University of West Florida Faculty LEAD program, Fall 2020
- Member, New Student Convocation Planning Committee, Spring/Summer 2020
- Chair, Professional Education Committee (PEC), Fall 2018 – Spring 2020
- Member, Professional Education Committee (PEC), Fall 2017 – Spring 2018, present
- Commencement Marshall, Fall 2016 – Spring 2019
- Graduate Commencement Hooder, Fall 2019

College

- Member, College of Education and Professional Studies Academic Standards Committee, 2016 - 2019

Department

- Member, Content Group for FDOE Review, Summer 2020
- Member, Special Education New Faculty Search Committee, Summer 2020
- Chair, Ed.D. Graduate Doctoral Specialization Admissions Committee, Spring/Summer 2020
- Member, UDL Grant Team for course enhancement professional development, 2015-present
- Interim Chair, Ed.D. Graduate Doctoral Specialization Admissions Committee, Summer, 2018 & 2019
- Member, Technology Integration Committee, Spring, 2019
- Member, Teacher Ready Curriculum Review Committee, Fall, 2018
- Chair, Teacher Ready Curriculum Review Committee, Summer, 2018
- Member, Ed.D. Graduate Doctoral Specialization Admissions Committee, 2016 - 2019
- Member, Ed.D. Specialization Working Group, 2015 - 2016
- Member, Elementary and Dual Program Undergraduate Committee, 2015 - present
 - Leader, ESE Working Group, Spring, 2018
- Member, Scholarship Committee, Fall, 2017 - present
- Member, Ed.D. Curriculum & Assessment Comprehensive Exam Committee:
 - Amanda McCoy – Exams, Summer 2017
 - Kelly Sperduto – Exams, Fall 2017
 - Kimberly Hall – Exams, Summer 2018
 - Andrea Canaday – Exams, Summer 2018
 - Chiquitta Alexander – Exams, Summer 2019
- Member, Ed.D. Curriculum & Assessment Dissertation Committee:
 - Vernetta Biggs – Pre-proposal, Spring 2020
 - Amanda McCoy – Pre-proposal, Fall 2017; Proposal, Spring 2018
 - Lori Franks – Pre-proposal, Spring 2018; Proposal, Summer 2018; Dissertation Defense, Spring 2020

- Kelly Sperduto – Exams, Fall 2017; Pre-proposal, Spring 2018; Proposal, Summer 2018
- Chair, Ed.D. Curriculum & Assessment Dissertation Committee:
 - Chiquitta Alexander – Pre-proposal, Fall 2019; Proposal, Spring 2020

Service to the Community:

Review Member, Best Practices in Inclusive Education (BPIE)

- Escambia County School District – reviewed school district practices to develop goals for improved inclusive education, Spring 2019

Professional Development

- Haley, K.C. (2018, August). *Today's Classrooms & Challenges*. Professional development presented for faculty at Creative Learning Academy. Pensacola, FL.

Consultant

- Creative Learning Academy - Consultant and professional development provider for private school teachers to earn ESE hours towards re-certification, Fall 2015, 2016, Fall 2018

K-12 Mentoring:

Professional Practice Partner **2012-2015**
 Hillsborough County, Tampa, FL
 School district supervising teacher for senior level undergraduate Teacher Preparation Program in Exceptional Student Education in partnership with the University of South Florida Professional Practice Partners (PPP) program. The PPP program is designed to enhance collaboration between university and local school district teaching practices.

Mentor for First Year Teacher Program **2010-2011**
 Osceola County, Kissimmee, FL
 School based mentor assigned to guide out-of-field beginning teacher through Accomplished Practices in accordance with Florida Department of Education requirements for new teacher certification.

K-12 School-based Leadership:

Response to Intervention Grade Level Facilitator **2013 - 2015**
 Corr Elementary, Tampa, FL

Leadership Team **2012 - 2015**
 Corr Elementary, Tampa, FL

FBA/PBIP Team 2009 - 2015
Westside K-8, Kissimmee, FL
Corr Elementary, Tampa, FL

School Discipline Committee 2009 - 2011
Westside K-8, Kissimmee, FL

PROFESSIONAL MEMBERSHIPS

The Council for Exceptional Children – (CEC) 2011 - present
- Council for Children with Behavioral Disorders – (CCBD)
- Teacher Education Division – (CEC-TED)

Learning Disabilities Association of America (LDA) 2013 - present

Council for Learning Disabilities – (CLD) 2014 - 2018

National Association for Professional Development Schools – (NAPDS) 2014 - 2019