

KIMBERLY L. DAY, PH.D.

Assistant Professor
Department of Psychology
University of West Florida
11000 University Parkway
Pensacola, FL 32514
(850) 474-2689
kday@uwf.edu

EDUCATION

- 2014 **Ph.D., Human Development**
Virginia Tech in Blacksburg, VA
Concentration in Child and Adolescent Development

Dissertation: *Relations between Parent Emotion Coaching and Children's Emotionality: The Importance of Children's Cognitive and Emotional Self-Regulation*
Advisor: Dr. Cynthia L. Smith
- 2010 **M.S., Human Development**
Virginia Tech in Blacksburg, VA
Concentration in Child and Adolescent Development

Thesis: *Children's Private Speech During an Emotion-Eliciting Task*
Advisor: Dr. Cynthia L. Smith
- 2008 **B.S., Psychology magna cum laude with honors in psychology**
George Mason University in Fairfax, VA

Honors Thesis: *Relations between Maternal Control Strategies, Toddler Compliance, and Private Speech*
Advisor: Dr. Adam Winsler

PROFESSIONAL APPOINTMENTS

University of West Florida

2016-Present **Assistant Professor**
Department of Psychology

McMaster University

2014-2016 **Lawson Foundation Postdoctoral Fellow**, Offord Centre for Child Studies,
Department of Psychiatry and Behavioural Neurosciences
Supervisors: Dr. Louis A. Schmidt, Dr. Ryan J. Van Lieshout

RESEARCH INTERESTS

- Prenatal and postnatal stressors
- Atypical development
- Children's private speech
- Children's cognitive self-regulatory abilities
- Children's emotional self-regulatory abilities
- Parental socialization

PEER-REVIEWED JOURNAL ARTICLES

*student co-authors associated with collaborative teams

*Hassan, R., **Day, K. L.**, Van Lieshout, R. J., & Schmidt, L. A. (2019). Shyness, self-regulation, and cognitive problem solving in typically developing 4-year-olds: A pilot study. *The Journal of Genetic Psychology, 180*, 62-74. doi:10.1080/00221325.2019.1580246

*Hassan, R., *Mills, A., **Day, K. L.**, Van Lieshout, R. J., & Schmidt, L. A. (2019). Relations among temperament, familial socioeconomic status, and inhibitory control in typically developing four-year-old children. *Journal of Child and Family Studies, 28*, 950-958. doi:10.1007/s10826-019-01329-4

Day, K. L., & Smith, C. L. (2019). Maternal behaviors in toddlerhood as predictors of children's private speech in preschool. *Journal of Experimental Child Psychology, 177*, 132-140. doi:10.1016/j.jecp.2018.08.005

- *Highlighted in Volume 18, Issue 1 newsletter of the National Institute for Early Education Research*
- *Featured on ScienceTrends.com in an article titled, "[The balance of parenting: How best to support children's self-regulation](#)"*
- *Interviewed for Today's Parenting magazine article titled, "[Is it normal for your kid to talk to themselves?](#)"*

*Hernandez, E., Smith, C. L., **Day, K. L.**, Neal, A., & Dunsmore, J. C. (2018). Patterns of parental emotion-related discourse and links with children's problem behaviors: A person-centered approach. *Developmental Psychology, 54*, 2077-2089. doi:10.1037/dev0000602

*Hassan, R., **Day, K. L.**, Van Lieshout, R. J., & Schmidt, L. A. (2018). Inhibitory control in typically developing preschoolers: Relations among temperament, respiratory sinus arrhythmia, and behavior at age 4. *Developmental Psychobiology, 60*, 862-874. doi:10.1002/dev.21740

Day, K. L., Schmidt, L. A., Vaillancourt, T., Saigal, S., Boyle, M. H., & Van Lieshout, R. J. (2018). Overprotective parenting and peer victimization in extremely low birth weight survivors. *Journal of Child and Family Studies, 27*, 907-915. doi:10.1007/s10826-017-0922-2

- Day, K. L.,** Smith, C. L., Neal, A., & Dunsmore, J. C. (2018). Private speech moderates the effects of effortful control on emotionality. *Early Education & Development, 29*, 161-177. doi:10.1080/10409289.2017.1379880
- Day, K. L.,** *Dobson, K. G., Schmidt, L. A., Ferro, M. A., Saigal, S., Boyle, M. H., & Van Lieshout, R. J. (2018). Exposure to overprotective parenting and psychopathology in extremely low birth weight survivors. *Child: Care, Health and Development, 44*, 234-239. doi:10.1111/cch.12498
- Smith, C. L., & **Day, K. L.** (2018). Parenting, anger, and effortful control as predictors of child externalizing behavior: The role of child sex as a moderator. *International Journal of Behavioral Development, 42*, 248-256. doi:10.1177/0165025417692898
- Day, K. L.,** Van Lieshout, R. J., Vaillancourt, T., Saigal, S., Boyle, M. H., & Schmidt, L. A. (2017). Long-term effects of peer victimization on social outcomes through the fourth decade of life: Comparing individuals born at normal or extremely low birth weight. *British Journal of Developmental Psychology, 35*, 334-348. doi:10.1111/bjdp.12168
- Schmidt, L. A., *Tang, A., **Day, K. L.,** Lahat, A., Boyle, M. H., Saigal, S., & Van Lieshout, R. J. (2017). Personality development within a generational context: Life course outcomes of shy children. *Child Psychiatry & Human Development, 48*, 632-641. doi:10.1007/s10578-016-0691-y
- *Lund, J., **Day, K. L.,** Schmidt, L. A., Saigal, S., & Van Lieshout, R. J. (2016). Adult social outcomes of extremely low birth weight survivors of childhood sexual abuse. *Journal of Developmental Origins of Health and Disease, 7*, 581-587. doi:10.1017/S2040174416000532
- *Lund, J., **Day, K. L.,** Schmidt, L. A., Saigal, S., & Van Lieshout, R. J. (2016). Adult mental health outcomes of child sexual abuse survivors born at extremely low birth weight. *Child Abuse & Neglect, 59*, 36-44. doi:10.1016/j.chiabu.2016.07.002
- Saigal, S., **Day, K. L.,** Schmidt, L. A., Van Lieshout, R. J., Morrison, K. M., & Boyle, M. H. (2016). Health, wealth, social integration, and sexuality of extremely low-birth-weight prematurely born adults in the fourth decade of life. *Journal of the American Medical Association: Pediatrics, 170*, 678-686. doi:10.1001/jamapediatrics.2016.0289
- Covered by more than 50 media outlets in May 2016, including CBS News, FOX News, Reuters, and US News & World Report.
- Day, K. L.,** Schmidt, L. A., Vaillancourt, T., Saigal, S., Boyle, M. H., & Van Lieshout, R. J. (2016). Long-term psychiatric impact of peer victimization in adults born at extremely low birth weight. *Pediatrics, 137*, 1-8. doi:10.1542/peds.2015-3383
- Covered by more than 50 media outlets in February 2016, including FOX News, Reuters, and US News & World Report.

Smith, C. L., Diaz, A., **Day, K. L.**, & Bell, M. A. (2016). Infant frontal electroencephalogram asymmetry and negative emotional reactivity as predictors of toddlerhood effortful control. *Journal of Experimental Child Psychology*, *142*, 262-273. doi:10.1016/j.jecp.2015.09.031

Day, K. L., Van Lieshout, R. J., Vaillancourt, T., & Schmidt, L. A. (2015). Peer victimization in survivors of premature birth and low birth weight: Review and recommendations. *Aggression and Violent Behavior*, *25*, 259-265. doi:10.1016/j.avb.2015.09.010

Day, K. L., Van Lieshout, R. J., Vaillancourt, T., Saigal, S., Boyle, M. H., & Schmidt, L. A. (2015). Peer victimization in extremely low birth weight survivors. *Clinical Pediatrics*, *54*, 1339-1345. doi:10.1177/0009922815580770

Day, K. L., & Smith, C. L. (2013). Understanding the role of private speech in children's emotion regulation. *Early Childhood Research Quarterly*, *28*, 405-414. doi:10.1016/j.ecresq.2012.10.003

BOOK CHAPTERS

Day, K. L., & Smith, C. L. (2014). Predicting children's angry, aggressive behavior from cognitive and emotional self-regulation. In M. G. Penrod & S. N. Paulk (Eds.), *Psychology of Anger: New Research* (pp. 107-120). Hauppauge, NY: Nova Science Publishers.

JOURNAL ARTICLES IN PREPARATION

*undergraduate student co-authors

*student co-authors associated with collaborative teams

Day, K. L., Smith, C. L., & Tan, L. *Preschooler's self-regulation: Comparison of private speech in cognitive and emotion regulation tasks. Manuscript in preparation.*

*Outzen, C., *Cutshaw, O. P., & **Day, K. L.** (2020) *Examining preschooler's inhibitory control in the context of home chaos, social support and parenting stress. Manuscript in preparation.*

Smith, C. L., Tan, L., & **Day, K. L.** *Effortful control: Relations to toddler emotional expressions and regulation strategies in different emotional contexts. Manuscript in preparation.*

Shin, E., Smith, C. L., *Devine, D., Tan, L., **Day, K. L.**, & Dunsmore, J. *Predicting preschool children's self-regulation from positive emotion: The moderating role of parental positive emotion socialization. Manuscript in preparation.*

ORAL PRESENTATIONS

*student co-authors associated with collaborative teams

Day, K. L., & Pritchett, C. E. (2018, January). *Keeping it fresh when teaching the same courses*. Participant Idea Exchange (PIE) presented at the Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Day, K. L., Schmidt, L. A., Vaillancourt, T., Saigal, S., & Van Lieshout, R. J. (2017, April). Overprotective parenting and peer victimization as risk factors for adult psychopathology in extremely low birth weight survivors. In **K. L. Day** (Chair), *Multiple conceptualizations of parental controlling behaviors: Differential impacts on long-term child outcomes*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Day, K. L., & Han, Hui-Ya (2017, January). *The balancing act of new preps, research, and service, while attempting to maintain your sanity*. Participant Idea Exchange (PIE) presented at the Annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.

Day, K. L., *Dobson, K. G., Schmidt, L. A., Ferro, M., Saigal, S., Boyle, M. H., & Van Lieshout, R. J. (2016, June). *Influence of overprotective parenting style on psychopathology in extremely low birth weight survivors in the 4th decade of life*. Paper presentation conducted at the Annual Meeting of the Jean Piaget Society, Chicago, IL.

Day, K. L., Schmidt, L. A., Vaillancourt, T., Saigal, S., Boyle, M. H., & Van Lieshout, R. J. (2015, July). *Long term psychiatric impact of peer victimization in extremely low birth weight adults*. Paper presentation conducted at the Annual Meeting of the International Society for the Study of Individual Differences, London, ON.

Smith, C. L., Goins, E. C., & **Day, K. L.** (2012, June). Parenting attributions during toddlerhood as a moderator of the association of personality to parenting. In J. Haltigan (Chair), *The multiple determinants of parenting revisited: Adult attachment, the Big 5, and child temperament*. Symposium conducted at the Biennial International Conference on Infant Studies, Minneapolis, MN.

Smith, C. L., & **Day, K. L.** (2011, April). Toddlerhood effortful control, anger, and maternal behavior as predictors of preschool behavior problems. In M. A. Barnett & D. Shaw (Chairs), *Sex differences in the sources of risk for early childhood behavior problems*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Quebec, Montreal.

POSTER PRESENTATIONS

*undergraduate student co-author

*student co-authors associated with collaborative teams

Day, K. L., *Outzen, C., & *Cutshaw, O. P. (2021, April). *Child sex differences in the associations between positive parenting and child problem behaviors*. Poster to be presented at the Biennial Meeting of the Society for Research in Child Development.

*Outzen, C., *Cutshaw, O. P., & **Day, K. L.** (2021, April). *Chaos in the home: Association with preschoolers' inhibitory control*. Poster to be presented at the Biennial Meeting of the Society for Research in Child Development.

Day, K. L., *Outzen, C., & *Cutshaw, O. P. (2020, November). *Associations between positive parenting behaviors and children's effortful control*. Poster presented at the Occasional Temperament Conference in Blacksburg, Virginia.

*Beers, C., *Shin, E., Smith, C. L., **Day, K. L.**, & Dunsmore, J.C. (2020, November). *A smile can go a long way: How children's temperamental positivity relates to parental intrusiveness*. Poster presented at the Occasional Temperament Conference in Blacksburg, VA.

*Outzen, C., & **Day, K. L.** (2020, April). *Associations between environmental contexts and preschoolers' effortful control*. Poster presented at the Annual Meeting of the Southeastern Psychological Association in New Orleans, LA.

*Swain, A., **Day, K. L.**, Schmidt, L. A., Saroj Saigal, S., & Van Lieshout, R. J. (2019, September). *Long term outcomes of childhood externalizing problems in extremely low birth weight (ELBW) survivors*. Poster presented at the Annual Meeting of the Society for Research in Psychopathology, Buffalo, NY.

*Hernandez, E., Smith, C. L., **Day, K. L.**, Neal, A., & Dunsmore, J. C. (2019, July). *Parental emotion-related discourse patterns and child behavior problems in early childhood: A person-centered approach*. Poster presented at the Biennial Meeting of the International Society for Research on Emotions, Amsterdam, NL.

*Shin, E., Smith, C. L., **Day, K. L.**, Neal, A., & Dunsmore, J. C. (2019, March). *Predicting preschool children's emotion regulation from child pleasure and parental emotion coaching*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

*Hassan, R., **Day, K. L.**, Mathewson, K. J., Van Lieshout, R. J., & Schmidt, L. A. (2017, April). *Facilitative private speech moderates the association between shyness and executive functioning*. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.

- [†]Hassan, R., **Day, K. L.**, Mathewson, K. J., Van Lieshout, R. J., & Schmidt, L. A. (2017, April). *Associations among shyness, physiological regulation, and social and private speech in typically developing 4-year-olds*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Day, K. L.**, Van Lieshout, R. J., Vaillancourt, T., Saigal, S., Boyle, M. H., & Schmidt, L. A. (2015, June). *Peer victimization in extremely low birth weight survivors*. Poster presented at the Annual Meeting of the Jean Piaget Society, Toronto, ON.
- Day, K. L.**, Neal A., Smith, C. L. & Dunsmore, J. C. (2015, March). *Relations between parent emotion coaching and children's emotionality: The importance of cognitive and emotional self-regulation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Neal A., **Day, K. L.**, Dunsmore, J. C., & Smith, C. L. (2015, March). *The influence of parent and child emotion language on preschooler's emotion understanding and emotion regulation*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Day, K. L.**, & Smith, C. L. (2013, November). *Maternal behaviors supporting children's self-regulation*. Poster presented at the Annual Conference of the National Council on Family Relations, San Antonio, TX.
- Day, K. L.**, & Smith, C. L. (2013, April). *Longitudinal predictors of negative emotions: The importance of toddlerhood emotion regulation strategies*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Day, K. L.**, [†]Adams, W. N., & Smith, C. L. (2013, April). *Preschoolers' private speech in cognitive and emotional self-regulation tasks*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Smith, C. L., & **Day, K. L.** (2013, April). *Effortful control and emotion regulation strategies: Relations to emotion in toddlerhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Day, K. L.**, & Smith, C. L. (2011, May). *Temperamental differences in preschool children's use of private speech*. Poster presented at the Annual Convention of the Association for Psychological Science, Washington, D.C.
- Day, K. L.**, & Smith, C. L. (2011, May). *Understanding children's emotion regulation: Examining the role of private speech*. Poster presented at the Annual Convention of the Association for Psychological Science, Washington, D.C.

[†]Jeffreys, K. M., **Day, K. L.**, & Smith, C. L. (2011, March). *Understanding maternal assertive verbal control: Contributions of maternal personality and child behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Quebec, Montreal.

Bradburn, I. S., Parkes, K. A., **Day, K. L.** (2010, May). *Music and movement in preschool: Enhancing executive function skills*. Poster presented at the Annual Convention of the Association for Psychological Sciences Convention, Boston, MA.

Day, K. L., Smith, C. L., & Bell, M. A. (2010, March). *Understanding toddler emotion regulation: The role of verbal ability*. Poster presented at the Biennial International Conference on Infant Studies, Baltimore, MD.

Day, K. L., & Winsler, A. (2009, April). *Relations between maternal control strategies, children's compliance, and children's private speech*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

RESEARCH REPORTS

Bradburn, I. S., Schroeder, A. D., & **Day, K. L.** (2010). *Local school division student assessments at kindergarten enrollment and during kindergarten: Current practices across Virginia* (Project Child H.A.N.D.S. Research Report No. 3). Retrieved from Project Child HANDS website: https://bb574e4e-a-62cb3a1a-sites.googlegroups.com/site/projectchildhands/home/FINAL-HANDS_SchoolAssessmentsResearchReport.pdf

STUDENT GUIDANCE AND SUPERVISION

University of West Florida

Internship Committees

2016-2017	Member	Greg Fortune
2016-2020	Member	Jesse Ruiz

Master's Thesis Committee

2016-2019	Member	Kristen D'Angelo
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Student Presentations

University of West Florida

Cutshaw, O. P., & **Day, K. L.** (2020, April). *COVID-19 impact, parental stress, and child problem behavior: a mediation model*. Poster to be presented at the National Conference on Undergraduate Research. **Advisor: Dr. Kimberly Day.**

Outzen, C., & **Day, K. L.** (2020, February). *The importance of environment when looking at preschooler's self-control*. Poster presented at the Posters on the Capital Event in Tallahassee, FL. **Advisor: Dr. Kimberly L. Day.**

Outzen, C. (2019, August). *Contextual factors of preschoolers' effortful control: Chaotic environments and parenting stress*. Paper and poster presented at the 2019 Summer Undergraduate Research Program Symposium, Pensacola, FL. **Advisor: Dr. Kimberly L. Day.**

Virginia Tech

Gornik, A. (2013, July). *The relation of maternal parenting stress, emotion expressivity, and emotion regulation in preschool to children's later internalizing and externalizing behaviors*. Paper and poster presented at the 2013 Virginia Tech Research Symposium for Undergraduates, Blacksburg, VA. Advisors: Dr. Cynthia L. Smith & **Kimberly L. Day.**

Moon, S. (2013, July). *Predicting child social competence from maternal personality and maternal involvement*. Paper and poster presented at the 2013 Virginia Tech Research Symposium for Undergraduates, Blacksburg, VA. Advisors: Dr. Cynthia L. Smith & **Kimberly L. Day.**

Adams, W. (2012, August). *Across-task consistency of preschoolers' private speech*. Paper and poster presented at the 2012 McNair & MAOP Summer Research Symposium, Blacksburg, VA. Advisors: Dr. Cynthia L. Smith & **Kimberly L. Day.**

HONORS

University of West Florida

2019 **Distinction of Research and Scholarly Activities Award**
Awarded by the UWF Office of Research and Sponsored Programs

McMaster University

2015 **Faculty of Health Sciences Research Plenary**
Outstanding oral presentation

Virginia Tech

2013 **Vetra R. Mancini and Jay A. Mancini Research Prize**
\$500.00 scholarship for dissertation research

2013 **Graduate Student Assembly Graduate Research Development Program Grant**
\$500.00 grant for dissertation research

2012 **Shang-Ling and Chen-Te Fu Scholarship**
\$250 awarded for academic strength and commitment to research in child and adolescent development

2010 **Human Development Graduate Student Research Grant**
\$500.00 grant for a pilot dissertation project

George Mason University

- 2008 **Dean's Challenge Scholarship**
\$2,000 scholarship awarded to ten students within the College of Humanities and Social Sciences who have distinguished themselves in areas such as dedication, research, and commitment to learning
- 2007 **Faculty-Student Research Apprenticeship**
\$1,000 awarded to approximately 17 faculty-student teams each semester to facilitate research

TEACHING EXPERIENCE

*Online course that is UWF Quality Matters FUNdamentals Certified

University of West Florida

Graduate Courses

- PSY6217 (Research Design in Psychology):** Spring 2017 (section of 15 students)
DEP5055 (Developmental Psychology): Fall 2017 (section of 17 students), Fall 2016 (section of 15 students)
EXP6085 (Seminar in Applied Psychological Science): Spring 2019 (section of 6 students)

Undergraduate Courses

- PSY3213 (Research Methods in Psychology I):** Fall 2019 (section of 25 students), Spring 2018 (sections of 28 and of 25 students), Fall 2017 (2 sections of 30 students), Spring 2017 (section of 30 and 29 students), Fall 2016 (2 sections of 30 students)
***DEP3103 (Child Development):** Spring 2021 (online section of 44 students), Fall 2020 (online sections of 37 and 38 students), Fall 2019 (online sections of 38 and 39 students), Spring 2019 (online sections of 55 students), Fall 2018 (online section of 54 students)
***DEP4305 (Psychology of Adolescence):** Spring 2021 (online sections of 42 and 44 students), Fall 2020 (online section of 40 students), Fall 2018 (online section of 50 students), Spring 2018 (online section of 51 students), Summer 2017 (online section of 49 students)
DEP 4990L (Child Development Lab): Fall 2018 (section of 8 students)

Virginia Tech

Instructor, Summer 2014, Summer 2013, Spring 2013, Fall 2012, Summer 2012, Spring 2012, Fall 2011, Summer 2011

- **HD 1004 (Introduction to Human Development):** Online section
- Average enrollment of 60 students

Instructor, Spring 2011

- **HD 1004 (Introduction to Human Development):** In class section
- Enrollment of 73 students

PROFESSIONAL MEMBERSHIPS

- Kappa Omicron Nu Member: Honor Society for the Human Sciences, Inducted 2009
- Psi Chi Member: International Honor Society in Psychology, Inducted 2006
- Society for Research in Child Development, 2008 to present
- Council on Undergraduate Research, 2016 to present

SERVICE AT THE UNIVERSITY OF WEST FLORIDA

Departmental Service

Strategic Planning Taskforce Member, Fall 2020-current

Search Committee Member: Office Administrator, Spring 2019

Research Methods Summit, Spring 2019

Search Committee Member: Chair of the Psychology Department, Fall 2017-Spring 2018

Graduate Education Committee Member, Fall 2017-Spring 2018

Graduate Admissions Committee Member, Fall 2016-Spring 2018

General Studies Committee Member, Fall 2016-Spring 2017

College Service

COH Adjunct Onboarding Committee Member, Summer 2019-current

University Service

Growth and Development Committee Member, Fall 2020-current

Academic Misconduct Committee Member, Fall 2018-current

UKCOH Graduate Assistant and Graduate Student Awards Committee Member, Spring 2019

Search Committee Member: Director of the Educational Research Center for Child Development, Fall 2018

Educational Research Center for Child Development Advisory Board, Fall 2016-Spring 2019

Mentor to an Office of Undergraduate Research (OUR) Explorer, Spring 2018

Representative of the Social Sciences Group for the General Education Student Learning Outcomes (SLOs) Committee, Spring 2017

Community Service

Panel speaker for the "Pipeline to Prison" series focusing on the documentary "Resilience". Sponsored by the League of Women Voters, the National Association of Social Workers, The ACLU, The Southern Poverty Law Center, the Coffee Party, the Escambia Youth Justice Coalition, Spring 2017

Professional Service

Ad hoc reviewer:

- Early Childhood Research Quarterly
- Early Education and Development
- Journal of Experimental Child Psychology
- Frontiers in Psychology
- Cognitive Development
- Infant and Child Development

- Health and Quality of Life Outcomes
- Acta Paediatrica

Review Panel Member, *Family Context & Processes*, 2021 Biennial Meeting of the Society for Research in Child Development

Review Panel Member, *Social, Emotional, Personality*, 2019 Biennial Meeting of the Society for Research in Child Development

Review Panel Member, *Social Relationships*, 2017 Biennial Meeting of the Society for Research in Child Development