The “Chairs”

March 4, 2015
What we do that you should know

• Library instruction and help
  – supports faculty as well as students
  – face-to-face anywhere
  – in our instruction room which holds 30 clients
  – subject and course-specific resource guides
  – point-of-need; ref desk, chat/text

• Also instruct students in some tech applications (Adobe Cloud) in Skylab
What we do that you should know

• place items on reserve and can provide faculty with links for use in their course LMS

• Lend equipment
  – iPads
  – laptops (some overnight)
  – Kindles and we buy books when we can
  – still and camcorders (Go Pros)
  – graphing calculators
What we do that you should know

• Study spaces and the facility
  – tables
  – carrels
  – lounge seating
  – quiet floor (4th)
  – group study rooms
  – Smart Boards on 1st and 2nd floors
What we do that you should know

• Collections
  – use Bowker Book Analysis System
  – pressures
    • we have $1,000,300
    • formats continually evolving; e.g., streaming videos

• Fortunately we have the best ILL services in the history of the planet
What we do that you should know

• Library faculty and staff
  – are student- and faculty-centered
  – service oriented
  – the best I have ever worked with

• Technologies
  – exceeds the norm
  – over 200 devices
  – preparing to install the most effective public book scanner available to students between New Orleans and Tallahassee
We Listen, We Plan, We Do

• 10 SmartBoards at Pace; 1 at PSL
  – areas were designed for collaboration
• Sophisticated camera security system
• Instruction room – push to clients
• Skylab: media workstations and 3D printer
• Mobile device charging stations
• Great Good Place
• Added electrical jacks on 2nd floor
• adding new tables and chairs when we can
Score Card, Part 1

• Wicked good:
  – library faculty and staff
  – public services
  – technology
  – information literacy instruction

• Transitioning to good:
  – the facilities (Pace and PSL)
  – student spaces
Score Card, Part 2

• Not so good: Collections
  – budget of $1,000,300; was $1,402,665 in FY2007
  – content costs rise about 5% every year
  – our budget can only support serials – no books
    • Provost Saunders funded $95,000 for books this fiscal year; may not happen next fiscal year
    • library faculty and departments have already realized a savings of 19% by eliminating duplicate serial formats
      – we have “no fat” left in collections
  – soon we will be cutting journal titles; cannot cut books because we do not have funds to buy any
What would we like to do?

• Buy the bookstore
  – put every required textbook on reserve for 2 hour loan
  – impacts student affordability
    • think of recruitment and retention
  – impacts class pedagogy
    • no excuses for not reading the readings
    • want to require a book but have hesitated because of cost or percentage of text used? Removes that barrier.
Melissa Gonzalez

• Head of Reference
• And now, for the rest of the story .....