Libraries

- Not soon to be replaced by the Internet
- Role is changing from
  - ownership of materials → access
  - quiet place → social and gathering place
  - stacks → students
Infrastructure

- Staff
- Collections
- Technology
- Physical facility
Staff

- **Circulation**
  - Books and videos
  - Reserves
  - Laptops
  - Process or otherwise prepare all new materials
  - Re-shelve borrowed or used items
  - Open, and close, the library
Staff

- Reference and Interlibrary Loan
  - Respond to over 10,000 student questions
  - Develop the collections
  - Instruct students (information fluency)
  - Lend, as well as borrow books and journal articles worldwide
Staff

○ Technical Services
  ● Periodicals and Microforms
  ● Order information resources and conduct initial processing
  ● Catalog all items including electronic titles
  ● Manage the Integrated Library System (Archer)
  ● Monitor expenditures and other business office functions
Staff

○ Administration
  ● Acquire, manage, update, and replace all information technologies
  ● Manage overall library web services
  ● Planning, budgeting, etc.
  ● Management Information System (statistics)
  ● Fill-in as needed

○ Archives
  ● University (CAS and SSOM) - historical
Collections

- **Print**
  - Monographs
  - Journals

- **Non-print**
  - Microforms
  - Video

- **Electronic**
  - Local CD-ROMs
  - Licensed databases accessed worldwide
Technology

- 20 research workstations with printers
- 35 laptops
- 12 productivity, 2 printer and 1 multimedia workstations
- OPAC terminals (5) on major floors
- 10 student and 1 teaching library instruction workstations
- 25 staff-used workstations
- Total = 111 workstations
Physical Facility

- Renovated in 1980
- 21,600 square feet
  - four full floors
  - three partial floors
- 118,000 volumes
- Seat 365 (equipment and non-equipment)
Strengths

- Loaned laptops more than 12,000 times; one of the earliest wireless networks in academic libraries
- More than 10,000 electronic journal titles
- Purchase every book required by CAS and SSOM courses
- Print millions of pages – “no cost”
- Place to view a videotape outside of the classroom
- Active web site, including librarian-mediated subject guides
Weaknesses

- Have 35% of the necessary print collection (335,000 volumes)
  - $13.7 million gap; 47 years to catalog
- Have 42% of necessary staffing (36 FTE; we have 15 FTE)
  - Influences hours open
- Have 3 group study rooms – need 40
- Need a larger library instruction room
- Still building our electronic collections
  - Need ScienceDirect ($1 million?)
Current Initiatives

- Student Learning Outcomes
  - Active AND mobile

- Instruction modules
  - Web-based tutorials
  - Self-directed, async, 24/7

- Web site
  - Subject help guides

- ILS
  - Intended to be our “portal” to information resources owned, and leased
Solutions

- Priority 1: adequately sized and functional physical plant
  - Group study rooms
  - Stacks for more books
  - Comfortable (lounge area)
  - Larger instruction room for library instruction (25 students)
  - Poetry Center
  - “Not orange”
Solutions

○ Priority 2: collections
  ● Need first priority “first”
  ● Funding, both short term and long term

○ Priority 3: increase hours open
  ● will need additional staff
Help!

- **Collections**
  - one time gifts/donations of books and videos, with book plates
    - “Honor with Books” program
  - named collections for endowments with start-up funds for initial collection and adding materials with the interest funded through the endowment
Help!

- seed funds for pilot projects to advance student learning
  - “active and mobile” with funds for technology and book store gift certificates for participants
- named physical areas in the library
  - Bibliographic Instruction Room
- endowed staff positions
  - Library Director
- Displayed info for students
  - Cable TV → plasma wall screens → MSNBC
The Staff of the
Mildred F. Sawyer Library

THANK YOU

for your interest!