# SCORING RUBRIC FOR PROPOSALS

Spring 2016

To what extent will this project

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<th>Reviewer Score</th>
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1. **Significantly improve students’ professional communication skills?**

2. **Address the QEP Student Learning Outcomes (i.e., proposed assessment)?**

3. **Inculcate the essential elements of high-impact practice?** (Yes/No, 1 point each)
   - a. Students are provided timely and frequent feedback ______
   - b. Students reflect on their learning ______
   - c. Students apply learning in real-world contexts ______
   - d. Students experience diversity or difference ______
   - e. Students have meaningful interactions with peers and faculty ______
   - f. Students devote considerable time and effort ______
   - g. Students are expected to perform at high levels ______
   - h. Students publically demonstrate their competence ______

4. **Impact juniors and seniors, or a large portion of lower-division students (control/baseline)**

5. **Be innovative, or serve as a model for others to implement?**

6. **Be sustainable beyond the initial implementation period?**

7. **Build on prior assessment data regarding professional communication skills?**

Score each element (except #3) as follows:  

- 2 STRONG evidence
- 1 ACCEPTABLE evidence
- 0 WEAK/NO evidence

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<th>Total Score</th>
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Notes: 18 (90% of total), 16 (80% of total), 14 (70% of total), 12 (60% of total).

Last revised: 3/1/2016